

ABSTRAK

Rodwin Ardianto Ambarita, NIM 5153121024: Hubungan Antara Aktivitas Belajar dan Kecerdasan Emosional Terhadap Hasil Belajar Mata Pelajaran Pengelasan Kelas XI SMK Negeri 1 Lubuk Pakam T.A 2021/2022. Skripsi. Fakultas Teknik. Universitas Negeri Medan.2022

Aktivitas belajar dan kecerdasan emosional merupakan faktor yang berpengaruh langsung terhadap hasil belajar. Penelitian ini bertujuan untuk mengetahui hubungan antara aktivitas belajar dan kecerdasan emosional dengan hasil belajar mata pelajaran pengelasan kelas XI SMK Negeri 1 Lubuk Pakam. Metode yang digunakan adalah penelitian korelatif kuantitatif. Instrumen penelitian menggunakan angket tertutup model Likert dan tes hasil belajar dengan jumlah sampel sebanyak 54 siswa dan teknik pengambilan sampel *proportional sample* pada taraf signifikansi 5%. Uji validitas dan reabilitas instrument yang digunakan adalah uji Korelasi Product Moment dan uji Cornbach Alpha. Selanjutnya hasil penelitian dianalisis dengan uji korelasi product moment, korelasi parsial dan korelasi ganda menggunakan aplikasi program SPSS 25.0. Hasil penelitian menunjukkan (1) terdapat hubungan positif dan signifikan antara aktivitas belajar terhadap hasil belajar mata pelajaran pengelasan kelas XI SMK Negeri 1 Lubuk Pakam dengan nilai $r_{hitung} > r_{tabel}$ ($0,407 > 0,266$), $t_{hitung} > t_{tabel}$ ($3,244 > 1,674$), dan persamaan regresi $Y = 44,689 + 0,381X_1$ dengan koefisien korelasi $R=0,407$. (2) terdapat hubungan positif dan signifikan antara kecerdasan emosional terhadap hasil belajar mata pelajaran pengelasan kelas XI SMK Negeri 1 Lubuk Pakam dengan nilai $r_{hitung} > r_{tabel}$ ($0,421 > 0,266$), $t_{hitung} > t_{tabel}$ ($3,374 > 1,674$), dan persamaan regresi $Y = 40,760 + 0,429X_2$ dengan koefisien korelasi $R= 0,421$. (3) terdapat hubungan positif dan signifikan antara aktivitas belajar dan kecerdasan emosional terhadap hasil belajar mata pelajaran pengelasan kelas XI SMK Negeri 1 Lubuk Pakam dengan persamaan regresi $Y = 33,161 + 0,238X_1 + 0,289X_2$ dan koefisien korelasi $R=0,472$.

Kata Kunci: Aktivitas Belajar, Kecerdasan Emosional, Hasil Belajar, Penelitian Korelatif Kuantitatif

ABSTRACT

Rodwin Ardianto Ambarita, NIM 5153121024: The Relationship Between Learning Activities and Emotional Intelligence With Learning Outcomes of Class XI Welding Subjects at SMK Negeri 1 Lubuk Pakam T.A 2021/2022. Thesis. Faculty of Engineering. Medan State University. 2022

Learning activities and emotional intelligence are factors that directly affect learning outcomes. This study aims to determine the relationship between learning activities and emotional intelligence with learning outcomes in class XI welding subjects at SMK Negeri 1 Lubuk Pakam. The method used is quantitative correlative research. The research instrument used a closed Likert model questionnaire and learning outcomes test with a sample of 54 students and a proportional sample sampling technique at a significance level of 5%. Test the validity and reliability of the instrument used is the Product Moment Correlation test and Cornbach Alpha test. Furthermore, the results of the study were analyzed by testing product moment correlation, partial correlation and multiple correlation using the SPSS 25.0 program application. The results showed (1) there was a positive and significant relationship between learning activities and learning outcomes of class XI welding subjects at SMK Negeri 1 Lubuk Pakam with $r_{\text{count}} > r_{\text{table}}$ ($0.407 > 0.266$), $t_{\text{count}} > t_{\text{table}}$ ($3.244 > 1.674$), and the regression equation $Y = 44.689 + 0.381X_1$ with a correlation coefficient of $R=0.407$. (2) there is a positive and significant relationship between emotional intelligence on learning outcomes of class XI welding subjects at SMK Negeri 1 Lubuk Pakam with $r_{\text{count}} > r_{\text{table}}$ ($0.421 > 0.266$), $t_{\text{count}} > t_{\text{table}}$ ($3.374 > 1.674$), and the regression equation $Y = 40,760 + 0.429X_2$ with a correlation coefficient of $R= 0.421$. (3) there is a positive and significant relationship between learning activities and emotional intelligence on learning outcomes of class XI welding subjects at SMK Negeri 1 Lubuk Pakam with regression equation $Y = 33,161 + 0,238X_1 + 0,289X_2$ and correlation coefficient $R=0,472$.

Keywords: Learning Activities, Emotional Intelligence, Learning Outcomes, Quantitative Correlative Research