

ABSTRAK

Sinaga, Tony Haryono. NIM. 5173131024 : Implementasi Sistem Penilaian Hasil Pembelajaran Bidang Produktif Program Keahlian Teknik Instalasi Tenaga Listrik Di SMK N 5 Medan. Skripsi. Jurusan Pendidikan Teknik Elektro, Fakultas Teknik Universitas Negeri Medan. 2022

Tujuan Penelitian ini adalah untuk mengetahui implementasi penilaian hasil belajar pada Program Keahlian Teknik Instalasi Tenaga Listrik di SMK N 5 Medan. Proses penilaian hasil belajar mengacu pada Permendikbud no. 66 tahun 2013. Aspek yang diteliti yaitu: (1) perencanaan penilaian hasil belajar (2) pelaksanaan penilaian hasil belajar, (3) tindak lanjut hasil penilaian hasil belajar.

Penelitian ini merupakan penelitian kebijakan berdasarkan pada Permendikbud No 66 Tahun 2013 Tentang Standar Penilaian Pendidikan. Sumber data penelitian adalah guru mata pelajaran produktif kelas XI Program Keahlian Teknik Instalasi Tenaga Listrik SMK N 5 Medan yang berjumlah 10 orang guru dan siswa kelas XI Program Keahlian Teknik Instalasi Tenaga Listrik sebanyak 30 siswa. Pengumpulan data menggunakan instrumen angket, wawancara, dan dokumentasi. Teknik analisis yang digunakan adalah analisis deskriptif kuantitatif dan Kualitatif.

Hasil penelitian diketahui bahwa: (1) Berdasarkan kuesioner guru perencanaan penilaian termasuk kategori sangat baik, dan berdasarkan kuesioner siswa termasuk kategori baik. Kesulitan terdapat pada perencanaan penilaian sikap. Penjelasan mengenai kompetensi dasar yang akan dinilai sulit dipahami oleh guru, (2) Berdasarkan kuisoner guru pelaksanaan penilaian termasuk kategori sangat baik, dan berdasarkan kuesioner siswa termasuk kategori baik. Pelaksanaan penilaian sudah mencakup penilaian sikap, pengetahuan, dan keterampilan, namun masih terdapat kekurangan. Kekurangan terdapat pada penilaian sikap, penilaian antar teman masih terkesan kurang objektif, (3) Berdasarkan kuesioner guru tindak lanjut hasil penilaian belajar termasuk kategori sangat baik, dan berdasarkan kuesioner siswa termasuk kategori sangat baik. Pengolahan dan penskoran yang dilakukan sudah mengacu pada pedoman penilaian kurikulum 2013. Program remedial dilakukan dengan baik pada jam pembelajaran tersebut, hanya pada program pengayaan tidak dapat dilakukan karena kesulitan dalam mencari jam pengayaan diluar pembelajaran.

Kata kunci: Implementasi, Sistem Penilaian, dan Kurikulum 2013.

ABSTRACT

Sinaga, Tony Haryono. NIM. 5173131024 : *Implementation of Learning Outcomes Assessment System in Productive Field of Electrical Power Installation Engineering Expertise Program at SMK N 5 Medan. Thesis. Department of Electrical Engineering Education, Faculty of Engineering, State University of Medan. 2022*

The purpose of this study was to determine the implementation of learning outcomes assessment in the Electrical Power Installation Engineering Expertise Program at SMK N 5 Medan. The process of assessing learning outcomes refers to Permendikbud no. 66 of 2013. The aspects studied are: (1) planning for assessment of learning outcomes (2) implementation of assessment of learning outcomes, (3) follow-up on results of learning assessments.

This research is a policy research based on Permendikbud No. 66 of 2013 concerning Educational Assessment Standards. Sources of research data are productive subject teachers of class XI Electrical Power Installation Engineering Expertise Program at SMK N 5 Medan, totaling 10 teachers and students of class XI Electrical Power Installation Engineering Expertise Program as many as 30 students. Collecting data using questionnaires, interviews, and documentation instruments. The analysis technique used is descriptive quantitative and qualitative analysis.

The results showed that: (1) Based on the teacher's questionnaire, the assessment planning was in the very good category, and based on the student's questionnaire, it was in the good category. The difficulty lies in planning the attitude assessment. An explanation of the basic competencies that will be assessed as difficult to understand by the teacher, (2) Based on the teacher's questionnaire, the implementation of the assessment is in the very good category, and based on the student's questionnaire, it is in the good category. The implementation of the assessment includes an assessment of attitudes, knowledge, and skills, but there are still shortcomings. Weaknesses are in the attitude assessment, the assessment between friends still seems less objective, (3) Based on the teacher's follow-up questionnaire, the results of the learning assessment are in the very good category, and based on the student questionnaire, it is in the very good category. The processing and scoring carried out has referred to the 2013 curriculum assessment guidelines. The remedial program was carried out well during the learning hours, only the enrichment program could not be carried out due to difficulties in finding enrichment hours outside of learning.

Keywords: Implementation, Assessment System, and Curriculum 2013.