

ABSTRAK

Reja Naldy Limbong. NIM. 5161131035. Analisis Pelaksanaan Pembelajaran Daring Di SMK Negeri 2 Medan.

Tujuan Penelitian untuk mengetahui Perencanaan, Pelaksanaan, Kendala dan Solusi yang di alami Guru dan Siswa saat pembelajaran daring pada Jurusan Teknik Instalasi Tenaga Listrik di SMK Negeri 2 Medan. Penelitian ini dilakukan di Jurusan Teknik Instalasi Tenaga Listrik Di SMK Negeri 2 Medan. Waktu penelitian dilaksanakan pada semester Genap 2021/2022 sampai dengan selesai. Instrumen yang digunakan dalam pengumpulan data adalah kuesioner kepada guru dan siswa. Hasil Penelitian pengisian angket dengan responden 12 guru, perencanaan pembelajaran daring sebanyak 9 responden dengan persentase 75,00 sangat siap pada perencanaan pembelajaran daring dengan baik dan sesuai aturan pemerintah, dan 3 responden dengan persentase 25,00 kategori siap dalam perencanaan pembelajaran daring di SMK Negeri 2 Medan pada tahun ajaran 2022. Pada pelaksanaan pembelajaran daring guru di SMK Negeri 2 medan sebanyak 12 responden dengan persentase sebesar 100 dengan kategori sangat siap dalam menghadapi pembelajaran daring. Pada kendala pembelajaran daring di SMK Negeri 2 Medan sebanyak 10 responden dengan persentase 75,00 kategori cukup siap dan 1 responden lagi dengan kategori siap sebesar 8,33 pada kendala dalam pembelajaran daring. Dan untuk solusi pada kendala pembelajaran daring dari sebanyak 8 responden memilih kategori sangat siap sebesar 66,67 kemudian dengan kategori siap berjumlah 3 responden sebesar 25,00, kategori cukup siap sebanyak 1 responden sebesar 8,33 untuk solusi yang diberikan sipeneliti pada pembelajaran daring. Berdasarkan kendala yang di hadapi dengan responden 30 siswa, kendala yang dihadapi siswa terhadap pembelajaran daring sebanyak 24 responden masuk kategori siap sebesar 80,00 dengan kendala yang terjadi pembelajaran daring yang telah diberikan oleh sipeneliti, sebanyak 5 responden masuk kategori sangat siap sebesar 16,67, dan sebanyak 1 responden memilih kategori cukup sebesar 3,33 dalam kendala yang terjadi dalam pembelajaran daring di SMK Negeri 2 Medan. Pada solusi pembelajaran daring siswa di SMK Negeri 2 Medan, sebanyak 23 siswa sangat siap sebesar 76,67 ataupun kategori siap sebanyak 5 responden sebesar 16,67, kategori cukup siap sebanyak 2 responden sebesar 6,67.

Kata Kunci : Perencanaan, Pelaksanaan, Kendala, Solusi, Pembelajaran Daring

ABSTRACT

Reja Naldy Limbong. NIM. 5161131035. Analysis of the Implementation of Online Learning at SMK Negeri 2 Medan.

The aim of the research is to find out the planning, implementation, constraints and solutions experienced by teachers and students during online learning in the Department of Electrical Installation Engineering at SMK Negeri 2 Medan. This research was conducted at the Electrical Power Installation Engineering Department at SMK Negeri 2 Medan. The research time is carried out in the even semester of 2021/2022 until it is finished. The instrument used in data collection was a questionnaire to teachers and students. The results of the study filled out a questionnaire with 12 teachers as respondents, 9 respondents with a percentage of 75.00 online learning planning who were very ready for online learning planning properly and according to government regulations, and 3 respondents with a percentage of 25.00 ready for online learning planning at State Vocational Schools 2 Medan in the 2022 school year. In the implementation of online learning, teachers at SMK Negeri 2 Medan were 12 respondents with a percentage of 100 in the category of very ready to face online learning. In the constraints of online learning at SMK Negeri 2 Medan, there were 10 respondents with a percentage of 75.00 in the quite ready category and 1 more respondent with a ready category of 8.33 in the constraints of online learning. And for solutions to online learning constraints, as many as 8 respondents chose the very ready category of 66.67, then with the ready category, 25.00 of 3 respondents, 1 respondent quite ready category of 8.33 for the solutions given by the researcher for online learning. Based on the obstacles faced by 30 student respondents, the obstacles faced by students towards online learning as many as 24 respondents were in the ready category of 80.00 with the constraints that occurred online learning that had been given by the researcher, as many as 5 respondents were in the very ready category of 16.67, and as many as 1 respondent chose the sufficient category of 3.33 in the constraints that occur in online learning at SMK Negeri 2 Medan. In online learning solutions for students at SMK Negeri 2 Medan, as many as 23 students were very ready at 76.67 or the ready category was 16.67 of 5 respondents, 2 respondents were quite ready at 6.67.

Keywords: Planning, Implementation, Obstacles, Solutions, Online Learning