

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is the tool of communication for human. Human use language to communicate with other people. So, between one person to other people can understand what their mean is. A language is a system of communication and most students will use it as a practical skill. The language also the expression of feeling or group of words used by a certain community. There are many languages in this world. One of them is English. English is the first foreign language taught in school. English is an international language has official status. As an international language, English is used both in a global sense for international communication between countries. English holds an important part in human life and contributes to all aspects, such as; social, political, culture, technology, economic, education, and so on. So, however, the people in the world must be mastere the English language to make easy communication with others.

English as an international language is very urgent for Indonesia as a developing country to communicate with other countries. The English language has the strongest influence of communication and so it is in Indonesia. The English language is a subject that has been studied or applied at the institution of education in Indonesia. Indonesia has used the English language in every sector for a long time. Thus, the English lesson is studied at all school levels.

English is consists of four language skills, those are speaking, reading, listening, and writing. These four language skills should be learned by anyone who English learning. So, they can use language well, particularly express their ideas either oral or written languages. As one of four language skills, writing skill considered the most difficult because it must be involving grammar mastery, spelling, and vocabulary. However, writing

skill should give to students for it is a part of language learning and will use for them.

Writing is one of the important skills in English because writing is a medium to convey ideas, thought, and information in written form. Writing becomes a tool for communication and it is important to be included in teaching English. It meant that the learners will express their ideas to other people through the writing process. The narrative text is a text that has a purpose to amuse or entertain the reader what occurred in the past and to amuse or entertain the reader with actual or imaginary experience in different ways.

A narrative text which has function to amuse, entertain and deal with actual or vicarious experience in different ways. A narration text is something interesting that ever occur in the real life. It usually has problem or conflict and then get the resolution in the end. It makes students motivated and enjoyable to write the text, they used to know the contents and the other aspects become rules in writing narrative text, students who know these aspects will produce the good writing text. This reality is the basic problem for the students in Senior High School that their writing have not quite good and students not understand to use sentence pattern and confuse to find out topic to writing narrative text.

Further, based on researcher experience during practice teaching in SMA Swasta Nurul Hasanah on the tenth grade, the researcher asked to them to make narrative text and then the researcher found the students made some error in grammatical of sentence, their writing in disorder and also some of them did not write narrative text by themselves, instead they copied the narrative text from internet in order to their writing product is good without they thought and did by themselves.

From the above statement, it can be interpreted that students who are weak in English, especially in writing skills, make some mistakes because they are less exposed to learn English. In learning English, mistakes will always occur. Indeed, learning English is more difficult than learning

Indonesian because both have different structures. Therefore, to avoid the occurrence of mistakes in students' writing, especially in narrative text, the researcher wanted to know what causes the mistakes they made when writing narrative text and the difficulties faced by tenth graders in writing narrative text.

In this research, the researcher involved narrative text to find out the various difficulties of students in writing narrative text. Based on the description above, the researcher is interested in analyzing students' difficulties in writing narrative text. Narrative text was chosen as a special genre to teach because it is a social function and familiarity in student life. In addition, the syllabus states that teachers must teach narrative text as a genre. The researcher wants to do research with the title "Analysis on Students' Difficulties in Writing Narrative Text at SMA Swasta Nurul Hasanah".

B. The Problems of the Study

The research problems in this formula are formulated as follows:

1. What are students' difficulties in writing narrative text at the tenth grade of SMA Swasta Nurul Hasanah?
2. What are the factors causing students' difficulties of writing narrative text at tenth grade of SMA Swasta Nurul Hasanah?

C. The Objectives of the Study

According to the statement, the researcher gets the aim of this study as follows:

1. To know the students' difficulties are faced in writing narrative text at the tenth grade of SMA Swasta Nurul Hasanah.
2. To know the factors caused students' difficulties of writing narrative text at the tenth grade of SMA Swasta Nurul Hasanah

D. The Scope of the Study

Writing text seems to be a difficult task for students. There are some aspects to be considered, for example, get the main idea, vocabulary, and grammar. In writing the researcher must compensate for the absence of these features like that keep the channel of communication open through our efforts and to ensure, both through our choice of sentence structured. This study focuses on the students' difficulties of writing narrative text of SMA Swasta Nurul Hasanah.

E. The Significances of the Study

The results of this study are expected to be useful for students. For students, this research is expected to be a motivation to improve themselves in writing narrative text. For teachers, this study is expected to be an input to improve the quality of teaching strategies especially in teaching writing. For researchers, this research is expected to be an extraordinary experience in dealing with the future when he became a true teacher. For other researchers, this research is expected to be a reference for researchers relevant research.