

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In learning speaking English, most or even all students have problems. They feel bored and less motivation especially in speaking narrative text because The teacher did not used any media because the teachered only focus in using textbook as a sources of learning. The teacher only uses conventional method which is asking the students to read the textbook and to answer the tasks on the textbook without any speaking practicing. In order to find out that needed to support the process teaching, this study used questionnaire and interview as data instrument.

Following the analysis of the data, the study concludes that the existing media utilized by teachers in teaching narrative text speaking were less effective in motivating and assisting students in studying narrative text. As a result, the students required engaging, interactive, and effective media to assist them in learning and speaking a variety of narrative texts.

The students' problem was solved by creating a new media for teaching narrative text. The media was created with the help of a program known as Macromedia Flash. It implies that the media is already proper and valid for use as a learning media for students, particularly when training students to speak narrative text.

B. Suggestion

There are several suggestions given for the consideration in the future.

1. For the school

The school should facilitated the support tools of using media such as infocus and speaker. In order that the learning process of speaking narrative text carried out well and as expected

2. For English Teacher

The English Once it comes to learning, the teacher should consider the needs of the students. If the teacher masters the materials of narrative

text as well as using a learning media that can meet students' learning needs, the learning process can be successful. During the teaching-learning process, the instructor should also pay attention to the types of texts that will be provided to the students. As a result, narrative literature about legend stories is appropriate for the instructor to utilize in class because it better depicts daily life experience than other texts.

3. For Students

They can use the interactive Learning Media to improve their speaking narrative text skills based on their specific needs.

4. For the Other Researchers

It is suggested that other researchers perform studies on digital media learning particularly English texts in senior high schools, for the needs of learning media is different for every senior high schools.