

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

The research was conducted for ninth grade IX-¹ and IX-² at SMP Negeri 1 Barumun. It was carried out from February up to March 2022. The implementation of storytelling performance on students' self-confidence in speaking narrative text and the reason to apply it became the conclusion of this research.

Based on the findings and discussions in the previous chapter, it can be concluded that using storytelling performance on students' self-confidence in speaking narrative text had a positive impact on students' desire to be confidence. Most of the students had high self-confidence in storytelling performance. The students believe that storytelling performance has a significant effect on themselves. Students who are more confidence and able to control themselves when performing their storytelling like tone, volume, speed, pause; gesture, expression and eye contact have a better chance of success in their performance. To sum up this research, storytelling performance is one of the most effective technique on students' self-confidence in speaking narrative text.

B. Suggestions

Based on the findings and discussions in this research, the research would like to propose some suggestions for English teacher, for the students, and for the next researcher as follows:

1. For the English Teacher

It is important for the English teachers to improve the teaching and learning process. The teachers need to facilitate the students used the appropriate technique to teach English for example doing storytelling performances in teaching speaking narrative text. The teacher should be more active and innovative in order that the students didn't feel bored and be able to make the students interested in the material by using storytelling performances. It can help the students build their self-confidence; they are more interested in learning and make them to be active in speaking narrative text.

2. For the Students

The students need to realize the importance of learning English. So in order to improve the students' self-confidence, the students need the technique to build their confidence such as storytelling performance. The students should not worry to make mistake or bad performance and do a lot of rehash or practice through storytelling performance to improve their self-confidence in teaching speaking narrative text.

3. For the Next Researcher

This research is expected to motivate and inspire the next researchers to conduct similar research about students' self-confidence through storytelling performance. The writer realizes that this research is surely distant from precise and has limitations such as it is a short time of this study with fewer respondents, this research was also carried out at the junior high school level, and therefore next research can conduct further research with more respondents and can perform it at high school level.