

ABSTRACT

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This study investigated the problems faced by students in speaking performance especially in classroom presentation. Specifically, it aims to find out what problems that faced by students and the strategies they used to cope with the problems that contribute to students' problems in speaking performance. This study used the descriptive qualitative method. The data were obtained through observation and interview. The finding showed that through video recording of observation of the students' presentation process in the classroom, there were students who had problems when they were delivering the presentation. When conducting the interview with the students, it was confirmed that there were 15 students who had difficulty in speaking performance, especially when making presentation in front of the class. The result of the study showed that there were linguistic and nonlinguistic problems faced by students in speaking performance. The linguistic problems are lack of vocabulary, poor in pronunciation and lack of grammar. Meanwhile, the nonlinguistic problems are lack of confidence, fear of making mistakes and apprehension of other evaluation. In addition, the strategies used by students to cope with their problems in speaking performance are preparation before presentation, relaxation, focus and positive thinking.

Keywords: Students' Speaking Problems, Classroom Presentation, Strategies.