

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **A. Conclusions**

Based on research data collected through observation and interview the students of class 10 IPA 5 at SMAN 11 Medan, the researcher would like to conclude the findings and discussion in order to answer the problems of the study. They are as follows:

1. The researcher concluded that there were several problems that faced by students in speaking performance especially in classroom presentation. The problems come from linguistic and nonlinguistic problems. Based on the data from observation and interview, the data showed that the linguistic problems such as poor in pronunciation, lack of vocabulary, and lack of grammar. While the nonlinguistic problems such as lack of confident, fear of making mistakes, and apprehension of other evaluation. In addition, the result of the findings showed that apprehension of other evaluation not too problematic for students when presenting in front of the class. The students assume that the teacher's evaluation is used as a motivation for them to do better in making presentation in the future. However, some of them still have problems with apprehension of other evaluation they think that the teacher's evaluation will be very embarrassing if it is delivered in front of their friends.
2. The researcher concluded that there were several strategies that used by the students to cope with their problems in speaking performance especially in

making presentation as followed: the strategy mostly used by students in overcoming their problems was preparation before presentation. Then, followed by relaxation as a strategy to cope with the students' problems in speaking performance. There are some students try to focus and positive thinking to cope with their problems and also to reduce nervousness when speaking in front of the class.

### **B. Suggestions**

From the research results that have been concluded by the researcher, there are some suggestions from the researcher as follows:

1. The teacher can carry out the learning process in a comfortable atmosphere so that students can speak English and increase their confidence when speaking English in front of the class. The teacher can also motivate the students so that they are confident when they are speaking English, this motivation can be in the form of praise or additional value so that students try to be confident when asked to make presentation or speak in front of audience. In addition, the teachers should provide interesting learning strategies when they are teaching the pronunciation of words in order to increase students' interest in learning how to pronounce words in English like a native speaker so that they can overcome their problems such as poor in pronunciation.
2. The students should realize that the ability to speak English is needed at this time. They should implement the strategies that they can use to solve their problems when speaking English in front of the class. They also have to make preparation in order to perform better in speaking performance and reduce

their nervousness. In addition, the students have to do a lot of practice with their friends so that they can improve their English speaking skill.

3. For further researcher, they can use this research as a reference in conducting the research related to investigating students' problems in speaking performance especially in classroom presentation. The researcher hopes that the further researcher can find other problems as well as other strategies used by students in overcoming their problems in making presentation. The researcher also suggested to the further researcher to conduct an interview with the English teacher in order to get more information about the types of students' problems in speaking performance from the point of view of the English teacher.