

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The conclusion of this thesis based on research findings, the materials have been developed using the C2P (Collaborative, Creative and Problem Solving) Strategy in accordance with the basic competencies taking into account the needs of seventh grade students. The material were arranged by following the steps of scientific approach. The data taken for this research through observation with the syllabus and books that are usually used by the teacher in class as the instrument. Then through questionnaires and interview to find out the needs and problems of students in writing descriptive text in English. The subject of this research were 34 seventh grade students of SMP Al-Hidayah Medan. The research was conducted by using modified Research and Development (R&D) theory by Gall and Borg (2003) which have six stages; there are: 1) gathering information and data, 2) analyzing the data, 3) designing the product, 4) validating the product, 5) revising and 6) Final Product. Gathering information and data stages to know the target needs and the learning needs. The data of were obtained by observing the syllabus and existing materials, distributing questionnaires to the students and interviewing the English teacher of seventh grade. The second stages was analyze the data

obtained by researchers from observations, questionnaires and also interviews. The third stages was developing the material, the materials consists of three units. Each unit represented the descriptive text material with different topic. The next stages was validated by expert by giving questionnaire as assessment instrument, The final score of four aspect of material evaluation was 3.25 from the expert 1 and 3.73 from the expert 2 with average 3.50 which was in the range of $3.50 < x \leq 4.00$. It means that the developed material was considered "Very Good" by the witch predicate.

B. Suggestion

The final product of this research is writing descriptive text materials for seventh grade students of SMP Al-Hidayah Medan. Several recommendations have been made for some parties based on the research findings.

1. The English Teachers

The English teachers of seventh grade of junior high school could use the developed materials in the teaching learning process. These products were developed to help students enhance their writing descriptive text skills. To assist students in achieving learning targets especially for seventh grade students, where at their age are the early stages of adolescence, which means there are going through a lot of changes that might cause problems, teachers should be able to create materials that suit the needs of students. In addition, the teacher can include additional types of reference resources that are relevant to the students' needs in order to assist in the learning process.

2. The other Researchers

For the next researchers, conducting a needs analysis of students is the most crucial step in producing materials, so the research's product should fulfill the requirement and interests of students. If the developed materials are simple to use, they may be highly valuable for teachers and students in the teaching learning process. The design of the materials is the next thing that developers should think about. The materials should be visually appealing and engaging for the students. The next thing is about using strategy, they can use some kind of learning strategy in developing material. Those things are important to be considered by the developers so that the products can be useful.