

BAB V

CONCLUSION AND SUGGESTION

A. The Conclusion

This research was a descriptive qualitative on the Teacher's Strategies in Teaching Writing Recount Text in SMAN 11 Medan. And after conducting the research would like to conclude some points to answer problems of the study. They are as follows.

1. To answer the first problem, the researcher concludes that the strategies that used by the teacher in teaching writing recount text are TAD (Transition, Action, Details) strategy. The researcher found that the teacher use all the stages or indicators of the TAD Strategy. Namely The teacher explained about TAD Strategy, The teacher divided the students into some groups to discuss the topic, The teacher give the topics, The teacher asks the students to describe the topic used Transition-action details, The first, the students fill the transition column, they write the time of the events that had taken place (Transition). Next, the students fill the action column, they write the corresponding action to the transition time (Action). Finally, the students write any information and details to support the action (Detail). The students have opportunity to present the conclusion for they discuss in the front of class.
2. In order to answer the second problem, the researcher concluded that the teacher used TAD (Transition, Action, Details) strategy because he thought that TAD strategy was easy to do and efficiently help students

to clearing their writing step by step. TAD strategy can help students to construct and build their own ideas become a simple text. Then this strategy can engage the students imagination to express their ideas in written form easier. And then TAD strategy can help the students to construct and build their own ideas become a simple text.

B. The Suggestion

From the research result that have been concluded by the researcher, the writer would like suggest some points to English teacher, institution and also the other researcher, and they are :

1. Teacher and Institution

For the teacher, it is hoped that this research can encourage them to consider a better way in teaching especially in teaching recount writing to improve the students ability in writing. The teacher also can apply and have to prepare more than one strategies, to develop the students in independent writing such as writing their Experience and instill awareness to the students that writing is important for their future if the students understand. English teacher in this school also need to innovate their own strategies in order to be able in controlling and managing the class better than before

The institution should supervise the teacher and make sure that teacher use creative and innovative strategies in the class. And the institution also has to supply teacher with program that able to increase their teaching skills and improve their teaching strategies.

2. Other researchers

There was still many aspects which could be analyzed about the strategy that the teacher uses in teaching writing recount text and how to implement the strategy. The researcher also hopes that the other researchers could conduct this research in wider areas. Therefore, The result will be more advantageous and be applied in a large area.

