

CHAPTER V

CONCLUSIONS AND SUGESTIONS

A. Conclusions

Based on the data analysis and findings in the previous chapter, the researcher concluded the naturalness and accuracy of the Eleventh Grade of SMKN 9 Medan.

- 1) From the data in this research, it was found that the types of questions that are often used by teacher in English classes are display questions and referential questions. However, from that two types of questions, students prefer referential questions to display questions.
- 2) Students have a wide range of perceptions and opinions about teacher's question.

The eleventh grade students of SMKN 9 Medan mostly had positive perception on teacher's question, it is proved by looking at question used by the English as well. Referential questions can be more difficult for some students than display questions. They can not only enhance their English skills by answering reference questions, but they can also express their own thoughts and opinions. Although the display question is seen as a simple question because it is based on what the student sees and recalls from the text, it is insufficient to help them improve their English.

B. Suggestions

Based on the findings presented earlier in chapter four, the following suggestions can be taken into for teachers' questions in the English classroom:

- 1) For teachers, teachers are expected to pay more attention to the needs of students to

be able to stimulate them through the questions given. Teachers are expected to be able to understand the character of students to be able to determine the type of question that is more appropriate for each of them

- 2) Students should be more open with their perceptions and opinions so that teachers can reflect and create a good learning atmosphere and a more effective learning and teaching process.

Because this study is far from perfect, it is expected that the other researcher can thoroughly discuss and analyze the learner's findings. Teacher's questions are crucial in eliciting interaction between the teacher and the students. English teachers are supposed to know which language is most effective in fostering an environment in which students feel more at ease and confident, allowing them to participate more actively in interactive language activities. Teachers must be aware of their students' perceptions of their instruction. As a result, English teachers can engage in self-reflection regarding their teaching practices, such as recording lessons and using surveys and questionnaires.