

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The research was aimed at analyzing the implementation of classroom management in online classes. After the researcher had done the research and analyzed the data, the researcher concluded that the implementation of Classroom Management was well done. The activities of implementing Classroom Management in online learning during the pandemic era, teachers follow the five aspects of Classroom Management are as follows: 1) Check student attendance; 2) Collect the students' work, check and appraise; 3) Distribution of materials and learning tools; 4) Delivering course material; 5) Giving the task or home work. The English teacher at SMK Swasta Bina Satria Medan relates all of the activities to the classroom management. In the learning process of English, teachers apply and make teaching preparation in order for the learning process to be effective and efficient. The lesson plan is made by the teacher, which is considered relevant and has relationships with among core competencies, based competencies, indicator purpose of learning, preactivity, core activity, last activity, the tools of learning, source of learning, and evaluation where

explanation of each learning objective is provided. The teacher creates an atmosphere warmly and enthusiastically, which is necessary in the learning process. Teachers who are familiar with the learners always show enthusiasm in their work. The teacher looks at the teaching learning process. The teacher does the learning process well. The teacher explains the subject matter. Teachers are required to be very creative in the classroom, so that students are not bored and enjoy following the lesson. The use of tools or media, teaching style, and pattern of interaction between teachers and learners will reduce the appearance of interference and increase the learner's attention so as to achieve effective classroom management and avoid saturation of learners.

5.2 Suggestion

1. The English Teacher

Teachers have implemented the implementation of learning in the classroom well. It is expected that teachers can maintain effective and efficient classroom management as has been done, in order to become an example for other teachers.

2. The Researcher

Researchers have done as much as possible to complete this. Readers of this thesis are expected to provide positive feedback.