

## **ABSTRACT**

**Oktakusuma, Nurandini. Registration Number: 2171121020. The Teacher's Strategies in Teaching Writing at Ninth Grade Students of SMP Negeri 1 Teluk Mengkudu. A Thesis. English Educational Program. Universitas Negeri Medan, 2022.**

This study aimed to analyze the teacher's strategies in teaching writing at the ninth grade students of SMP Negeri 1 Teluk Mengkudu. The design of this research was a descriptive qualitative study. This research was conducted in SMP Negeri 1 Teluk Mengkudu. The data of this study were the transcripts of the video recording and the transcripts of the teacher's interview. The source of the data was the video recording of the teaching learning process of narrative text. The Interactive Analytical Model by Huberman et al (2014) model was used for data analysis. The findings revealed that the teacher used five of the six steps of the strategy in teaching writing narrative text in the teaching and learning process for the ninth grade of Negeri 1 Teluk Mengkudu proposed by Badger and White's (2000), they were: preparation, modeling and reinforcing, planning, joint construction, and independent construction. Because of the time limitations, there was no revise step. The data analysis showed that the teacher implemented the five stages accordingly in the teaching and learning process, it makes the students to understand the lesson better.

**Keywords: Teacher's Strategies, Writing**