

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the data analysis and research findings, the researcher discovered that the teacher used five of the six steps of the strategy proposed by Badger and White (2000) in teaching writing narrative text in the teaching and learning process for the ninth grade of Negeri 1 Teluk Mengkudu, they were: preparation, modeling and reinforcing, planning, joint construction, and independent construction. Because of the time limitations, there was no revision step. The data analysis revealed that the teacher followed the five steps in the teaching and learning process, which helped the students understand the lesson better. Students who struggled to recall their knowledge of narrative texts at first gradually retained their previous knowledge as the teacher implemented the strategies one by one. This study demonstrates that by employing the appropriate strategies, teachers can increase students' motivation to write their own stories.

B. Suggestions

After complimenting the research, the researcher would like to suggest that:

1. For English Teacher

The teachers, it is suggested that the teacher should use a wider range of strategies in the future because they help students understand and participate more actively in the teaching and learning process. Aside from

that, the teacher can employ strategies to provide more teaching options in order to achieve better results.

2. For Other Researchers

For other researchers, it is suggested that future researchers use this study as a reference when conducting additional research on teaching writing, especially writing narrative text.

