

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

The research found that the highest errors in incomplete sentence and word order, where in this study the first result was obtained, in this study the highest value was obtained for the incomplete sentence kinds with 15 errors were found is covering they asked how could = they asked how they could 6 errors, and they could marry him = they could not marry him 9 errors. There are while in the second meeting the results were obtained that the highest value was found in word order 15 errors were found is covering while was she alive = while she was alive 15 errors. Based on the research results above, the research results above, the researcher concluded that the dictation errors made to students are expected to be a form of assessment that can be a benchmark for how students understand English subjects. The causes of error are students made in dictation, they are interlingual errors, Intralingual errors, learning environment, and communication strategies.

B. Suggestions

1. For students to pay more attention to the material explained by the teacher in order to improve their ability and memorization of English vocabulary, so that they can have English.

2. For teachers to pay more attention to the media that will be used as a tool for the learning process, beside that the methods used by researchers can also be applied to carry out the teaching and learning process.
3. For researchers who will conduct research theme, they can pay more attention to how to convey words to students.

