

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Conclusions and suggestions can be derived from the research findings and discussion presented in Chapter IV. This study set out to understand how English teachers manage their classrooms and what issues they encounter while trying to run a well-run classroom. The research finds certain results that are represented in this thesis based on the study's results, which are as follows.

A. Conclusions

According to the observation results of observation, interview, and documentation concerning the teacher classroom management in teaching English, it can be concluded that the management of the English classroom at SMP N 1 Bosar Maligas is diverse and intricate.

1. The problem faced by English teacher there are two problems such as of students' motivation and discipline class. In order to enhance students' capacity to learn and assimilate the material provided, teachers must identify the appropriate techniques to support their motivation.
2. The result of the study were divided into three board categories, they were the physical setting of classroom, the management of the teaching and learning process and the physical environment of the classroom. The physical setting of classroom consisted of size, colors, classroom interior design of classroom, seating arrangement. Additionally, the

management of the teaching and learning process was divided into the teacher's roles, student grouping, and providing feedback. The classroom's physical environment included furniture arrangement, visual and auditory aspects, teacher movement, and the location of instructional areas.

The teacher used Indonesian as the language of instruction in the classroom. and English. She used English 25% and then she full used Indonesian. The students' language used full Indonesian and used English for about 5%. The students primarily made errors in grammar, vocabulary, and language application. The teacher's responsibilities included planning, informing, and monitoring the teaching and learning processes. To facilitate the tasks, the teacher organized students into pairs, small groups, and large groups. Additionally, the teacher provided feedback during or after the lesson. The teacher's voice in the classroom was clear and loud.

B. Suggestions

After reviewing the findings and discussion, the researcher offers suggestions that may be beneficial for teachers, students, and other researchers exploring the same topic:

1. For the teachers

It is intended that the English instructor will use more original teaching methods with the students. The teacher should become more creative and use a

variety of media to create engaging lesson plans for the students. To increase the students' enthusiasm and interest in the class, the instructor should also be able to create a conducive learning environment. A conducive English classroom chair should be attempted, and items linked to the English lesson can be used to adorn the wall. The most crucial thing is that in order to meet learning objectives, teachers must enhance and grow their English teaching methods.

2. For the students

After conducting this research, it is hoped that students will be able to increase their motivation in learning, especially learning English. Because, this is very useful and useful for them. Not only for their future but also useful for their daily lives. It is hoped that after conducting this research, it can increase students' interest in learning in the classroom.

3. For other researchers

In this study, the research only focus on the teachers' classroom management in teaching English at SMP N I Bosar Maligas, it is necessary to conduct further to complete their research. For the next researcher may investigate the other kinds of classroom management.