

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

This study aimed to find out student's listening comprehension on the listening skills by using blanked pop song lyrics of ninth-grade students at SMPN 5 Percut Sei Tuan. The researcher has drawn the following conclusions from the research:

- Their listening comprehension were still very greatly, some are still low, some are high.
- In the first song 'Can't Help Falling in Love', here are still many mistakes and most students were wrong in filling in the Blacked Pop song lyrics. when asked it was because they had never heard that song and it was a song from the 60s and was a classic song, it explained as follow:
 - a. In the first blanked part of the song, 9 students had their answer correct and 21 students had their answer incorrect.
 - b. In the second part of first blanked song lyric, 8 students had their answer correct and 22 students had their answer incorrect. Not even a half of student have their answer correct.
 - c. Based on the result in the third blanked part of the first song entitled 'Can't Help Falling in Love', 11 students had their answer correct and 19 students had their answer incorrect
 - d. 30 students who have participated on filling fourth part of the blanked pop song lyric, 14 of them answered correctly and 16 of them answered incorrectly
 - e. Based on the result in the fifth blanked part of the first song entitled 'Can't Help Falling in Love', 11 students had their answer correct and .19 students had their answer incorrect.
 - f. Based on the result in the sixth blanked part of the first song entitled 'Can't Help Falling in Love', 11 students had their answer correct and 19 students had their answer incorrect.
- Furthermore, in the second song 'End of Beginning' more students got the number correct than wrong because the song played was a modern song and was a song that was often played on Instagram. The further elaboration in song 2 such as:

- a) Based on the result in the first blanked part of the second song entitled 'End of Beginning', no students had their answer correct and 30 students had their answer incorrect.
- b) Based on the result in the second blanked part of the second song entitled 'End of Beginning', 30 students had their answer correct and no students had their answer incorrect.
- c) Based on the result in the third blanked part of the second song entitled 'End of Beginning', 18 students had their answer correct and 12 students had their answer incorrect.
- d) Based on the result in the fourth blanked part of the second song entitled 'End of Beginning', 21 students had their answer correct and 9 students had their answer incorrect.

5.2 Suggestions

5.2.1 Suggestions for English Teachers:

- a.) It is advisable for teachers to incorporate listening to blanked pop song lyrics into their teaching methods, particularly when focusing on listening skills.
- b.) Teachers should strive to be more innovative in presenting course material to students in order to create a more engaging classroom environment.
- c.) Building a rapport with students through enjoyable and interactive activities is crucial for effective teaching.

5.2.2 Suggestions for students:

- a.) Students should focus and pay close attention during the teaching and learning process.
- b.) It is important for students to enhance their motivation for learning.
- c.) Students should actively engage and be creative to deepen their understanding.
- d.) Getting accustomed to using the blanked Pop song Lyrics as a tool for learning English can help students become more familiar with English vocabulary and improve their pronunciation skills