

CHAPTER V

CONCLUSSION AND SUGGESTIONS

A. Conclusion

After conducting research on the results of observations of teaching and learning English in the classroom and the results of interview with the teacher, researcher can conclude several things, namely:

1. There are four types of translanguaging used by teachers in the teaching and learning English process. The types of translanguaging used namely code switching, language brokering, translation, and the last one is interpreting. The most frequently used was code switching.
2. There are several reasons for teachers to use translanguaging. Translanguaging used because translanguaging can unite the different abilities of students. Translanguaging is also used because translanguaging has several benefits, namely being able to reduce tension in the teaching and learning process, being able to help teachers provide clear explanations, being able to help teachers check students' knowledge, being able to help students solve a problem independently, being able to overcome misunderstandings or ambiguity in the teaching and learning process, being able to help students find new vocabulary, and translanguaging can help teachers guide students to solve a problem. the reasons for teachers using translanguaging can be summarized as follows: a) To ease tensions in the learning process. b) To give clear instructions. c) To check students

understanding of instructions. d) To make learning objectives as unambiguous as possible. e) To assist in discovering new vocabulary for linguistics repertoire. f) To connect curriculum content to everyday for life. g) To facilitate acquiring pragmatic/ grammatical awareness of new expressions. h) To allow students to act independently of the teacher to complete an activity. i) To assist students when they have problems during an activity. j) increase students' motivation in learning English.

B. Suggestions

Based on the results of the research that has been carried out, the researcher would like to provide the following suggestions:

1. In education, teachers should increase the use of translanguaging in English language learning and pay attention to the types of translanguaging that can increase students' knowledge in different conditions with the help of students' mother tongue
2. This research serves as a suitable reference for future researchers, especially for researchers who are interested in translanguaging, especially the types of translanguaging used in teaching and learning English and the teacher's reasons in using translanguaging in learning process. Hopefully, this next researcher can investigate the other benefits of translanguaging.