

## ABSTRACT

**Jasmael, Salsabila Dinda Putri Utami, Registration Number 2201121004, Students' Difficulties In Speaking Recount Text Of Grade X At SMKN 5 Medan, A Thesis, English Education Program, English and Literature Department, Faculty of Languages and Arts, Universitas Negeri Medan, 2024.**

This research was conducted to analyze the types of students' difficulties in speaking recount text and the factors of students' difficulties in speaking recount text at SMK Negeri 5 Medan. This research used descriptive qualitative method. The data of this research were all information about types and factors of students' difficulties in speaking English. The source of data were 28 students for answer the questioner and 5 students for interview from class X DPIB<sup>3</sup> at SMK Negeri 5 Medan. The instruments of this research were, speaking test, questionnaire and interview questions. The results of this research showed that types of students' difficulties in speaking recount based on Penny Ur (1991), (1) Inhibition, (2) Nothing to say, (3) Low or uneven Participation, (4) Mother Tongue Use. And the factors of difficulties in speaking recount based on theory As Khan (2005), (1) Linguistic Factors, and (2) Psychological Factors. Based on the results of the research that has been carried out, students face difficulties in speaking the English language when learning the grammar, accent or intonation of the pronunciation of each vocabulary that is still not good. Their lack of confidence, embarrassment and anxiety every time they speak English in front of the class.

**Keywords : Students' Difficulties, Speaking Skill, Recount Text.**

