

ABSTRACT

Wianda, Registration Number 2201121008, Verbal Interaction in English Classroom Using Flanders Interaction Analysis Category System (FIACS) at Seven Grade of Madrasah Tsanawiyah Negeri 2 Medan, A Thesis, English and Literature Department, Faculty of Language and Arts, Universitas Negeri Medan, 2024.

The purpose of conducting this research were to investigate the types of verbal interaction used by the teacher and the student in classroom interaction based on FIACS at MTsN 2 Medan academic year 2023/2024. There were a teacher and a total of 32 student of class VII/2. This study was a qualitative and used observation and interview to collect the data. There were found the results of this study, first, the classroom interaction was dominated by the teacher with the total of 64.97%. The teacher mostly used Asking Question with 21.66% in the classroom. The percentage of Student Talk was 35.03% with Student Talk Response 20.38% as the most frequent type used in the classroom. There were found eight reasons of teacher used teacher's talk in classroom. Those were, To control/discipline, To give feedback, To praise, To ask for information, To give information, To check or test student understanding, To provide example of target language, and To maintain a good atmosphere.

**Keywords: Flanders' Interaction Analysis Category System (FIACS),
Teacher's talk, Student's talk**

