

## REFERENCES

- Adiningrum, T., & Kutieleh, S. (2015). How different are we? Understanding and managing plagiarism between East and West. *Journal of Academic Language & Learning*. Vol 5(2), A88-A98.
- Agustina, R. & Raharjo, P. (2017). Exploring plagiarism into perspectives of Indonesian academics and students. *Journal of Education and Learning*. Vol 11(3), 262-272.
- Ajzen. (1991). The Theory Of Planned Behavior *Organizational Behavior And Human Decision Processes*, 50(2), 179-211.
- Ajzen. (2002). Perceived Behavioral Control Self-Efficacy, Locus Of Control, And The Theory Of Planned Behavior. *Journal of Applied Social Psychology*, 32(4), 665–683.
- Akbar. (2018). Defining Plagiarism: A Literature Review. Vol 5 (1), 131 – 38
- Babaii, E., & Nejadghanbar, H. (2017). Plagiarism Among Iranian Graduate Students of LanguageStudies: Perspectives and Causes. *Ethics & Behavior*, 27(3), 240–258.  
<https://doi.org/10.1080/10508422.2016.1138864>
- Balbay & Kilis. (2019). Perceived Effectiveness Of Turnitin® In Detecting Plagiarism In Presentation Plides. *Contemporary Educational Technology*, 10(1), 25–36.
- Braun, Virginia Braun., Victoria Clarke. (2006). Using Thematic Analysis in Psychology
- Bryman, Alan. (2012). Social Research Methods. United States: Oxford University.

- Chanock, K, (2008). When students reference plagiarised material—what can we learn (and what can we do) about their understanding of attribution? *International Journal for Educational Integrity*, 4(1). P 3-16.
- Clarke, O., Chan, W. Y. D., Bukuru, S., Logan, J., & Wong, R. (2023). Assessing knowledge of and attitudes towards plagiarism and ability to recognize plagiaristic writing among university students in Rwanda. *Higher education*, 85(2), 247–263. <https://doi.org/10.1007/s10734-022-00830-y>
- Cronan., Mullins & Douglas. (2018). Further Understanding Factors That Explain Freshman Business Students' Academic Integrity Intention And Behavior: Plagiarism And Sharing Homework. *Journal of Business Ethics*, 147(1), 197–220
- Curtis., Guy J Vardanega & Lucia . (2016). Is Plagiarism Changing over Time? A 10-Year Time-Lag Study with Three Points of Measurement 135(6), 1167–1179
- Desai, Saoirse Connor & Stian, Reimers. (2019). Comparing the use of open and closed questions for Web-based measures of the continued-influence effect.. *Behavior Research Methods*, 51(3):1426-1440. doi: 10.3758/S13428-018-1066-Z
- Fitria, Risa. 2020. Perceptions On Plagiarism And The Implications For Teaching And Learning Strategies At An Emi University In Indonesia. *Journal Smart*. Vol 6 (1) (2020), 56 – 71
- Fish, R., & Hura, G. (2013). Students' Perceptions of Plagiarism. *Journal of the Scholarship of Teaching and Learning*, 13(5), 33-45.
- Flowerdew, J., & Li, Y. (2007). Plagiarism and second languagewriting in an electronic age. *Annual Review of Applied Linguistics*, 27, 161-183

- Habibzadeh F. (2023). The Acceptable Text Similarity Level in Manuscripts Submitted to Scientific Journals. *Journal of Korean medical science*, 38(31), e240. <https://doi.org/10.3346/jkms.2023.38.e240>
- Hasna, Salma Yonalia., Joko Nurkamto., Hefy Sulistyawati. 2021. Students' Perception Of Plagiarism In Academic Writing Class: A Case Study. *English Education Journal* Vol. 10 (1)
- Hayati, Sarah Nurul. 2019. Students' Strategy In Avoiding Plagiarism In academic Writing Class. *Universitas Islam Negeri Ar-Raniry Banda Aceh*.
- Howard, R. M. (1999). Standing in the shadow of giants. Stamford, CT: Ablex.
- Keck, C. (2014). Copying, paraphrasing, and academic writing development: A reexamination of L1 and L2 summarization practices. *Journal of Second Language Writing*. Vol 25(Sep), 4-22.
- Krokoscz, M. (2021). Plagiarism in articles published in journals indexed in the Scientific Periodicals Electronic Library (SPELL): a comparative analysis between 2013 and 2018. *Int J Educ Integr* 17, 1. <https://doi.org/10.1007/s40979-020-00063-5>
- Lukman et al, 2017). Pedoman Publikasi Ilmiah. Jakarta: Kemenristek Dikti
- Mustafa, F. (2016). Undergraduate students' understanding on plagiarism in academic writing. *Proceedings of the FirstReciprocal Graduate Research Symposium between UniversityPendidikan Sultan Idris and Syiah Kuala University* , 113-117
- Namira, Maulidya., Maria Teodora Ping.,Bibit Suhatmady. (2021). Plagiarism Awareness and Academic Writing Ability: The Relationshipwith the EFL Students' Plagiarism Practice./1Educational Studies: Conference Series, Vol. 1(1)

- Naura, Maulidya., Maria Teodora Ping., Bibit Suhatmady. (2021). Plagiarism Awareness and Academic Writing Ability: The Relationship with the EFL Students' Plagiarism Practice. Educational Studies: Conference Series, Vol. 1 (1)
- Patak, Andi Anto., Hamdani Fauzi. (2023). Pelatihan Peran Dosen Menghindari Plagiat dalam Lingkup Universitas Lambung Mangkurat, Kalimantan Selatan. INOVASI : Jurnal Hasil Pengabdian Masyarakat, Vol. 3(1).
- Pecorari, D. (2008). Academic writing and plagiarism: A linguistic analysis. London: A&C Black.
- Risparyanto, Anton. (2020). Turnitin Sebagai Alat Deteksi Plagiarisme. Jurnal Perpustakaan Vol. 11(2), 126 - 135
- Risetdikti. (2015). Kerangka Kualifikasi Nasional Indonesia. Direktorat Jendral Pembelajaran dan Kemahasiswaan Kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia.
- Sajidan., Baedhowi., Triyanto., Salman Alfarsi Totalia Mohammad Masykuri. (2018). Peningkatan Proses Pembelajaran Dan Penilaian Pembelajaran Abad 21 Dalam Meningkatkan Kualitas Pembelajaran SMK. Direktorat Pembinaan Sekolah Menengah Kejuruan, Direktorat Jenderal Pendidikan Dasar dan Menengah, Kementerian Pendidikan dan Kebudayaan.
- Samaneh, Zangenehmadar., Bee, Hoon, Tan. (2014). ESL undergraduates' perception of plagiarism in academic writing.
- Sarair., Inas Astila., Yuniarti. (2019). Students Awareness Of Plagiarism In Paraphrasing English Text. Getsempena English Education Journal (GEEJ) Vol.6 (2).

Silfiani, Zulfadli A. Aziz, Bukhari Daud. (2018). Plagiarism In English Academic Writing: Students' Perceptions. English Education Journal (Eej), 9(1), 102-123.

Shahabuddin, Syed. (2009). Plagiarism in Academia. International Journal of Teaching and Learning in Higher Education, Vol 21 (3), 353-359.

Sumiyati, Siti. (2022). Investigating Students Plagiarism In Academic Writing. Muhammadiyah University Of Mataram.

Tuffour, Isaac. (2017). A Critical Overview of Interpretative Phenomenological Analysis: A Contemporary Qualitative Research Approach. Journal of Healthcare Communications. Vol. 2(4), DOI: 10.4172/2472-1654.100093.

Turnitin. (n.d.). Plagiarism prevention trusted by educators worldwide. Retrieved from <https://www.turnitin.com/products/similarity/>

Wahyuni, Nur Cahyani. (2018). When Plagiarism is a Matter of Ethics. Vol 4 (1).

Yin, R. K. (2014). Case study research: Design and methods (5th ed.). Thousand Oaks: Sage.

