

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research can be used to draw conclusions about the development of English-speaking materials that are truly required for vocational school students, particularly those studying light vehicle engineering. The ultimate output of this research can help teachers and students learn more about English and enhance their speaking skills. The researcher can also provide something fresh for teachers and students about learning English so that it is not repetitive. As a result of the final output, teachers can improve their teaching of English using a scientific approach, which will pique the attention of students. The process of English learning must be effective in the classroom, the vocational school students must improve their English, so it's can be work if they enter to the world of work.

The experts have provided revisions to the material that will be given to students according to the students' current needs. The two experts have provided suitable and valid results so that the material is suitable for use in class XI in the light vehicle engineering major. According to experts, this tool is ideal for learning English. The program contains a wealth of content that encourages students to participate actively in the learning process. The development of English-speaking material must be included in all curricula because vocational

school students require information relating to their major, so the competences have reached the English learning process.

B. Suggestion

Because this research has several flaws, the researcher received numerous suggestions from his supervisor, as well as the validator and teacher. From then on, the final product and research were completed. Based on the researcher's findings, the researcher provided some suggestions to the English teacher, the school, and the next researcher who conducted the same investigation. This idea will be used as a reference for the development of English lessons.

For English teachers, The English instructor, particularly at SMK N 1 Percut Sei Tuan, can use this material for Grade XI Light Vehicle Engineering. When teaching this topic, the English teacher must relate to their teaching style, and the English teacher must focus on the students' needs in order to know how to teach vocational school pupils. If the material is to be developed at a vocational school, the English teacher might serve as the researcher's reference.

The school, as a fantastic environment for learning, must encourage the teachers who help students improve with their materials or teaching methods. The school serves as a facilitator for teachers in the learning process. The English course is particularly significant for vocational school pupils. The school must provide equal access to all subjects so that students can be motivated to learn there. Both parts of the learning process must have a strong

connection; hence, the curriculum in Indonesian education has been constantly evolving.

Finally, another researcher who conducts the same research can use this research as a reference. This researcher may obtain the most recent information for comparison with other researchers, as well as be encouraged to build English-speaking materials based on scientific approaches for grade XI of light vehicle engineering at Percut Sei Tuan Vocational School.

