

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

After conducting this research, the following conclusions can be drawn:

1. Based on the discussion in the previous chapter, the teacher already had implemented the guided reading strategy based on the procedure. However, there was a procedure that did not occur in the while-teaching activity during the teaching and learning process. The teacher did not do the fourth procedure which should be the learners' task to study the reading material using the questions. Limit this activity so that it does not take too much time. However, the teacher did not limit the students' time so it takes more time.
2. The teacher has implemented eight important components in the implementation of guided reading strategy, namely: (1) have the goal of teaching reading comprehension, (2) provide high-quality texts of varying difficulty, (3) improve independent reading skills, (4) teach fluency, (5) increasing vocabulary, (6) apply phonemic awareness and phonic comprehension, (7) encourage writing about what is read, (8) foster engagement and motivation to read.

B. Suggestions

From the results of the study, the researcher would like to provide the following suggestions:

1. For the teachers

In carrying out learning activities, it is recommended to use various models, methods, strategies, and teaching materials that can support the teaching and learning process. This will help students understand the subject matter delivered, both by the teacher and when learning on their own because the success of learning is greatly influenced by the teacher's ability to teach. It is hoped that the guided reading strategy can be a reference for teachers and can be fully implemented by procedures in carrying out learning activities.

2. For the students

The students need to improve their abilities, especially in reading skills. The researcher recommends to the students to use guided reading strategy to aid in their understanding of the text.

3. For other researchers

This research is still not perfect, it is recommended for future researchers to conduct research with similar topics at different educational levels. Suggestions for further research include the implementation of guided reading strategy with varied methodologies or designs. The researcher hopes that this study can be used as an additional reference for future research.