

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the findings and discussion of the study, the researcher concluded the result based on the research problems as follows:

- a. The result of the study showed that students gave positive responses to learning English vocabulary through songs. The responses indicated that students like and enjoy learning English vocabulary using songs. Using songs in learning English vocabulary makes it easier for students to learn vocabulary and helps them remember new words. The majority of students prefer using songs to learn English vocabulary because they like the beats of the song and it helps them memorize the song lyrics. But there are some students who do not like using songs to learn English vocabulary because they cannot recognize the unfamiliar words that they hear.
- b. The researcher found that the teacher did not follow the all steps of the basic procedures for applying song in teaching and learning vocabulary by Kuran Puasa (2013). The steps that did not follow by the teachers were divide students to work in pairs and give instruction to circle the correct answer. The teacher asked students to work in groups and give instruction to match the vocabulary with its meaning and fill in the blank song lyrics.

5.2. Suggestion

The researcher would like to provide some recommendations in regard to the research's findings:

a. For the Teacher

1. Teachers should provide several kinds of media, especially when teaching vocabulary to make the teaching and learning process more engaging and grab students' attention.
2. The teacher needs to actively participate in evaluating the vocabulary and pronunciation skills of the learners.
3. The teacher should keep an eye on the students' activities to prevent an overly stuffed classroom.

b. For the Students

1. Students should have motivation to learn English and pay attention when teacher invite students to come to the front one by one.
2. Students should have more confidence and not worry about making mistakes.
3. Students ought to put the words they have learnt into practice to enhance their pronunciation and vocabulary knowledge.

c. For Other Researchers

1. The next researchers may conduct similar research about teaching English vocabulary through songs with various research objectives.
2. The researcher hopes that further researchers will investigate teaching English vocabulary through songs more deeply, such as the use of songs in teaching English vocabulary towards their scores in tests.