REFERENCES

- Ainiah, N. 2012. The Implementation Of Teacher Corrective Feedback In Students at Senior High School (Doctoral dissertation, Universitas Muhammadiyah Gresik).
- Alwasilah, C. 2013. Writing. Bandung: Main Books
- Amaliah, I., Korompot, C. A., & Aeni, N. 2022. Teachers' Implementation And Perception Of The Feedback Session In English Language Teaching. *Performance:* Journal of English Education And Literature, 1(2), 153-161.
- Anderson, Mark. 2014. Text Type in English 2. Australia: Mac Millan.
- Antari, I. Y. 2022. The Implementation of Direct Corrective Feedback to Teach Writing in Online Teaching.
- Askew, Susan. 2014. Feedback For Learning. New York: Routledge
- Besral and NingrumWisma Indah. 2015. "The Use Of Picture Word Inductive Model (PWIM) In The Teaching And Learning Process Of Writing," Research in Language Teaching, RiELT Journal, Vol. I, No.1.
- Brookhart, S.M., 2017. How to give effective feedback to your students.
- Brookhart, Susan M. 2018. "How to give to your students Effective Feedback." *Alexandria: Association for Supervision and CurriculumDevelopment.*
- Brown, D. 2011. The written corrective feedback debate: Next steps for classroom teachers and practitioners. *TESOL Quarterly*, 46(4), 861–867.
- comic." Journal of English and Education:103-111.
- Cornelius, K. E., & Nagro, S. A. 2014. Evaluating the evidence base of performance feedback in preservice special education teacher training. *Teacher Education and Special Education*, 37(2), 133–146.
- Fallon, L. M., Collier-Meek, M. A., Maggin, D. M., Sanetti, L. M., & Johnson, A.
- H. 2015. Is performance feedback for educators an evidence-based practice? A systematic review and evaluation based on single-case research. *Exceptional Children*, 81, 227-246.
- Herman, D. (2016). Narrative theory and the intentional stance. Partial Answers: Journal of Literature and the History of Ideas, 6(2), 233–260.

- Hyland, K., & Hyland, F. (2016). Feedback on second language students' writing.
- Kane, C. M. K. 2010. Investigating the impact of a mentor text inquiry approach to narrative writing instruction on attitude, self-efficacy, and writing processes of fourth-grade students in an urban elementary school (Doctoral dissertation, University of San Diego).
- Keh, Claudia L. 2017. "Feedback in the writing process: A model and methods for implementation.": 294-304. Language Teaching, 39(02), 83-101
- Lestariningsih.2014. Evaluasi Hasil Belajar Siswa Yang Diberi Umpan Balik Positif dan Negatif Pada Pokok Bahasan Pecahan. *Jurnal pendidikan Matematika STKIP PGRI siarjo Volume 2, Nomor 1, Maret 2014 ISSN: 2337-8166.*
- Rambe, Yuni Ansari, and Anni Holila Pulungan. 2018. "Teachers Feedback in Teaching Writing of Narrative Texts to the Eight Grade Students." 3rd Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL 2018). Atlantis Press.
- Richards, J.C. and Renandya, W.A. (Ed.). 2022. Methodology in Language Teaching: An Anthology of Current Practice. Cambridge: Cambridge University Press.
- Susilawati, Fenti. 2017. "Teaching writing of narrative text through digital
- USMAN, Abdurrahman Hi, et al. 2020. "Feedback Strategies Teaching Writing Online During Covid-19." *Bahasa Inggris*: 74-87.
- WAHYUNI, W. T. (2023). The Implementation Of Teachers'written Corrective Feedback In Teaching Writing At One Of The Vocational High Schools In Pekanbaru (Doctoral et al.).
- Watling, Chris, and Lorelei Lingard. 2019. "Giving feedback on others' writing." *Perspectives on medical education* 8: 25-27.
- Widarsih, S., & Suherdi, D. 2019. Analysis of Teachers' Written Feedback on Students' Writing on Recount Text. Journal Penelitian Pendidikan, 434-444.
- Yusoff, M.S.B., (2013). Using feedback to enhance learning and teaching. *Pulau Pinang: Centre for Academic Excellence & Student Advisory and Development, Universiti Sains Malaysia*.