

## TABLE OF CONTENTS

<b>ABSTRACT .....</b>	i
<b>ACKNOWLEDGEMENT.....</b>	ii
<b>TABLE OF CONTENTS.....</b>	iv
<b>LIST OF TABLE.....</b>	vi
<b>LIST OF FIGURE .....</b>	vii
<b>LIST OF APPENDICES .....</b>	viii
<b>CHAPTER I INTRODUCTION.....</b>	1
1.1 Background of the Study .....	1
1.2 The Problems of the Study .....	8
1.3 The Objectives of the Study.....	8
1.4 The Scope of the Study.....	9
1.5 The Significances of the Study.....	9
<b>CHAPTER II REVIEW OF RELATED LITERATURE .....</b>	11
2.1 Theoretical Framework .....	11
2.1.1 Teacher Talk.....	11
a. Definition of Teacher Talk.....	11
b. Teacher Talk in Language Teaching .....	13
c. The role of Teacher Talk in Foreign Language Learning .....	14
2.1.2 Classroom Interaction .....	16
a. Definition of Classroom Interaction.....	16
b. Roles of Classroom Interaction .....	18
c. Types of classroom Interaction .....	20
2.1.3 Flanders Interaction Analysis Category System (FIACS) .....	22
a. Category of teacher talk in Flanders System.....	22
b. Teacher reasons to use the types of teacher talk in classroom interaction.....	27
2.2 Relevant Studies .....	29
2.3 Conceptual Framework .....	32
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	35

3.1 Research Design .....	35
3.2 Data and Source of Data.....	35
3.3 Instruments of Data Collection.....	36
3.4 Techniques of Data Collection .....	37
3.5 Technique of Data Analysis .....	38
<b>CHAPTER IV DATA ANALYSIS, FINDINGS, AND DISCUSSION .....</b>	<b>43</b>
4.1 Data Analysis .....	43
1. The types of teacher talk that occurred in English classroom interactions.....	44
2. The teacher reasons to use the types of teacher talk in English classroom interactions .....	51
4.2 Findings .....	5
4.3 Discussion .....	58
<b>CHAPTER V CONLUSIONS AND SUGGESTIONS .....</b>	<b>64</b>
5.1 Conclusions .....	64
5.2 Suggestions .....	65
<b>REFERENCES.....</b>	<b>67</b>
<b>APPENDICES</b>	