

REFERENCES

- Ahn, H. (2012). Teaching Writing Skills Based on a Genre Approach to L2 Primary School Students: An Action Research. *English language teaching*, 5(2), 2-16.
- Ambarsari, R., Sartono, E. K. E., Mustadi, A., Zubaidah, E., Jhon, W., & Rafsanjani, M. A. (2021). Needs Analysis of Electronic Story Calendar Media to Improve Spirit of Nationalism. *Journal of Education Research and Evaluation*, 5(3), 398-405.
- Anderson, M., & Kathy, A. (2003). *Teks Types in English 2*. National Library of Australia.
- Apriliani, I. (2016). *A study on flash cards in teaching vocabulary for seventh grade students at MTS Negeri II Surakarta in the academic year of 2015/2016*. English Education Study Program, the Islamic Education and Teacher Training Faculty, The State Islamic Institute of Surakarta. Retrieved from [http://eprints.iain-surakarta.ac.id/698/1/Ika Apriliani. pdf](http://eprints.iain-surakarta.ac.id/698/1/Ika%20Apriliani.pdf).
- Arsyad, A. (2011). *Learning media*. Jakarta: PT Raja Grafindo Persada.
- Bailey, S. (2014). *Academic writing: A handbook for international students*. Routledge.
- Bima, B. (2005). *Lets' Talk*. Bandung: Pakar Raya
- Borg, W.R. & Gall, M.D. (1983). *Educational research: An introduction*. New York: Longman.
- Buchori, A., Sudargo, R. N., & Budiman, M. A. (2016). Digital media development of math game with ethnomathematics model based on Javanese local wisdom in higher education. *Arts Social Sci J*, 7(210), 2.
- Chaer, A., & Agustina, L. (2010). *Sociolinguistics: Initial Introductions*. Jakarta: Rineka Cipta.
- De Jager, L., Rwodzi, C., & Mpofu, N. (2020). The innovative use of social media for teaching English as a second language. *TD: The Journal for Transdisciplinary Research in Southern Africa*, 16(1), 1-7.
- Farooq, M. S., Uzair-Ul-Hassan, M., & Wahid, S. (2012). Opinion of second language learners about writing difficulties in English language. *South Asian Studies*, 27(01), 183-194.
- Hedgcock, J. S., & Ferris, D. R. (2018). *Teaching readers of English: Students, texts, and contexts*. Routledge.

- Hutchinson, T., & Waters, A. (1987). *English for specific purposes*. Cambridge university press.
- Jabbarova, A. (2019). Psychological characteristics of written texts. *Mental Enlightenment Scientific-Methodological Journal*, 2019(1), 21.
- Kesumawati, D., Habib, M., Lubis, R. R., & Novianti, Y. (2022). Development of Digital Based Flash Card Media on Thematic Learning in Ibtidaiyah Madrasah. *Pedagogik Journal of Islamic Elementary School*, 5(1), 83-94.
- Komba, S. C., Kafanabo, E. J., & Njabili, A. F. (2012). Comparison between students' academic performance and their abilities in written English language skills: A Tanzanian perspective. *International Journal of Development and Sustainability*, 305-325.
- Kranthi, K. (2017). Technology enhanced language learning (TELL). *International Journal of Business and Management Invention*, 6(2), 30-33.
- Lestari, W. E., & Karsono. (2020). The Use of Flashcard Media to Improve Reading Comprehension Skills of Grade III Elementary School Students. *Indonesian Journal of Education*, 6(1), 70–75.
- Mahsun, G. (2014). *Text in Indonesian Language Learning: Curriculum 2013*. Jakarta: Raja Grafindo Persada.
- Martin, H. M. (2003). *Oxford Learner's Pocket Dictionary*. New York: Oxford University Press.
- McKenney, S., & Voogt, J. (2017). Expert views on TPACK for early literacy: Priorities for teacher education. *Australasian Journal of Educational Technology*, 33(5).
- Miarso, Y. (2009). *Sowing educational technology*. Jakarta: Kencana Prenada Media Group.
- Mohajan, H. K. (2020). Quantitative research: A successful investigation in natural and social sciences. *Journal of Economic Development, Environment and People*, 9(4), 50-79.
- Mulyati, D., & Nugrahani, F. (2020). Development of Early Reading Teaching Materials Based on Variative Flash Card Media for Elementary School. *Stilistika: Language, Literature and Learning Studies*, 5(1).
- Muttahidah, N. (2011). *Improving students' vocabulary through vocabulary card*. Jakarta: Universitas Negeri Islam syarif hidayahtullah.
- Nation, I. S. P. & Macalister, J. (2019). *Language Curriculum Design*. New York & London: Routledge.

- Ni'mah, A. M. (2023). *The Effectiveness of Using Quizlet Application as Digital Flashcard on the Eleventh Grade Students' Motivation in Learning Vocabulary*. State Islamic University.
- Pardiyono, P. B. (2007). *Teaching Genre-Based Writing*. Yogyakarta: CV Andi Offset.
- Prabawati, A., St Asriati, A. M., & St Asmayanti, A. M. (2021). The Students' Perception of The Online Media Used by Teacher in Learning English. *English Language Teaching Methodology*, 1(3), 169-181.
- Rohmah, A. A., & Rachmawati, R. (2019). Utilization and quality of information system for administration services based on ICT in Patehan, Kraton, Yogyakarta. *Indonesian Journal of Science and Technology*, 4(1), 55-63.
- Raimes, A. (1983). *Techniques in teaching writing*. Oxford University Press.
- Sadiman, A. S. (1996). *Learning media*. Jakarta: rajawali pers.
- Sahid (2010). ICT-based learning media development. *Yogyakarta: Jurusan Pendidikan Matematika FMIPA UNY*, 3 (2), 10-11.
- Saputri, N. A. (2017). *Improving Students' Speaking Skill Through Flash Card in Descriptive text at the Eighth Grade of MTs N Ngemplak Boyolali in Academic year of 2016/2017 (A Classroom Action Research)*. Islamic Institute Of Surakarta. Surakarta.
- Septembara, L. (2013). *Efforts to Improve Reading and Writing Skills in Indonesian Language Subjects by Using Flashcard Media in Grade 1 Madrasah Ibtidaiyah Ma'arif 2 Jatisari Kebumen Tahun Ajaran 2012/2013*. IAIN Walisongo.
- Sumiyati, S. (2022). Improving Procedure Text Writing Skills Using Project Based Learning Model With The Help Of Video Animation. *Bitnet: Jurnal Pendidikan Teknologi Informasi*, 7(1), 16-21.
- Suryanto, H. (2017). Development of Screencast-O-Matic Based E-Learning Multimedia in Mathematics Learning. *Journal STKIP PGRI Lamongan*, 1(1), 6-6.
- Susantini, N. L., & Kristiantari, M. R. (2021). Interactive Multimedia-based Flashcard Media for Early Childhood English Vocabulary Recognition. *Journal of Early Childhood Education Undiksha*, 9(3), 439-448.
- Syahputri, D., Putri, A. N., & Amelia, T. (2021). Needs Analysis of Digital Flashcard Media on Human Defence System Material. *Universitas Maritim Raja Ali Haji Student Online Journal*, 2(1), 333-339.

Tifalia, N. (2023). *Using Digital Flashcards as Media in Teaching to Improve Students' Vocabulary Achievement at SMP IT Daarul 'Ilmi*. Bandar Lampung : UNILA

Wati, E. R. (2016). *Variety of Learning Media*. Jakarta: Pena words.

Winangun, I. M. A. (2020). Introduction to Life Science for Early Childhood through Flashcard Media with Local Content. *Widya Kumara: Journal of Early Childhood Education*, 1(2), 80–89.

Zahwa, F. A., & Syafi'i, I. (2022). Selection of Information Technology-Based Learning Media Development. *Equilibrium: Journal of Education and Economic Research*, 19(1), 61–78.

