

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the analysis of the utterances in teacher and students interactions in the classroom at the previous chapter, it can be concluded as following:

1. There were four types of interaction patterns in categories teacher sequentially, Teacher inform (17%), Teacher direct (24.5%), Teacher elicit (50%), and Checking (4%), and there were two types of interaction patterns in categories student sequentially, namely Student inform (4%) and Student elicit (0.5%).
2. According to the teacher, these types of interaction patterns are used because teacher just wanted to know the students' abilities, understanding and level of knowledge about the material of simple present tense. That was why the teacher more active to initiate the students during the classroom interaction.

B. Suggestions

In this research, the writer fully admitted that there is weaknesses that occurred in this research since there were a limitation. Therefore, several suggestions were recommended by the writer to the readers towards the types of interaction patterns in classroom discourse, as presented below:

1. For readers it would be enrich the knowledge and give more sight about the types of interactions patterns that used between teacher and students in the classroom.
2. For the future researchers are advised to more expand the analysis about interaction patterns in classroom discourse, wether it will used Sinclair and Coulthard Model or other experts' theories., which will be very useful reference to the students' needs in teaching learning process related to teacher's performances.