

ABSTRACT

Nurhayati, Registration Number 2193321039, Teacher's Strategies in Teaching Reading of Procedure Text to Grade IX Students of MTs Cerdas Murni, A Thesis, English And Literature Department Faculty Of Languages And Arts Universitas Negeri Medan, 2024.

This study aimed to analyze Teacher's Strategies in Teaching Reading of Procedure Text to Grade IX Students of MTs Cerdas Murni. The design of this research was a descriptive qualitative study. This research was conducted in MTs Cerdas Murni. The data of this study were the transcripts of the video recording and the transcripts of the teacher's interview. The source of data was the observation of the teaching learning process of procedure text. The Interactive Analytical Model by Miles & Huberman (1994, p: 10) model was used for data analysis. The findings revealed that the teacher used three strategies of five steps of the strategy in teaching reading procedure text in teaching learning process for IX grade of MTs Cerdas Murni proposed by vacca & vacca (1999), they were scaffolding, think-aloud, reciprocal teaching, sq3r and qars. The data analysis showed that how does the teacher use the strategies accordingly in teaching and learning process, it makes the students to understand the lesson better.-

Keywords: Teacher's Strategies, Reading, Teaching Reading, Procedure Text.