CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. Based on the data analysis and research findings, the researcher discovered that the teacher used three of the five strategies proposed by Vacca & Vacca (1999) in teaching reading of procedure text in the teaching and learning process for the IX of MTs Cerdas Murni, they were state that there some strategies in teaching reading comprehension; scaffolding, think-aloud, reciprocal teaching, SQR3R and QARs, and the teacher used QARs, scaffolding and reciprocal teaching in the class. The data analysis revealed that the teacher followed the three steps in teaching and learning process, which helped the students understand the lesson better.The student who struggled with reading problem or recall their knowledge of procedure text at first gradually retained their previous knowledge as the teacher implemented the strategies one by one. This study demonstrates that by employing the appropriate strategies and teacher can helped the student with their learning problem.

2. The teacher used three of the five cow strategies, namely qars, scaffolding and reciprocal teaching. These three strategies are interrelated and are very suitable for use together in teaching and learning activities in the classroom. From the beginning of the lesson,

the teacher uses the QARS strategy to ask students what they know about the material they are going to learn today, the second strategy is a scaffold that can help Students receive a level of support at the beginning of the learning process before support is gradually reduced to ensure opportunities for students. and the last is reciprocal teaching, which helps students repeat previously memorized material.

B. Suggestions

After complimenting the research, the researcher would like to suggest that:

1. For English Teacher

This study will help English teachers become better at teaching English. Because this is the teacher's strategies of deciding on learning objectives throughout the teaching and learning process, the teacher's strategy must be used.

2. For students

Students anticipate that, thanks to the teacher's strategies, they will learn more about reading comprehension and like the session.

3. For Other Researcher

For other reseachers, it is suggested that future researchers use this study as a reference when conducting additional research on teaching procedure text.