

ABSTRAK

Assyifatun Nazifah Lubis, NIM 4203141065 (2024). Implementasi Kurikulum Merdeka pada Pembelajaran Biologi dengan Model Project Based Learning (PjBL) pada Materi Ekosistem di SMA Negeri 2 Tebing Tinggi Tahun Pelajaran 2023/2024.

Penelitian ini bertujuan untuk mengetahui ketercapaian Implementasi Kurikulum Merdeka pada Pembelajaran Biologi di SMA Negeri 2 Tebing Tinggi Tahun Pelajaran 2023/2024. Penelitian ini merupakan penelitian survei dengan jenis data yang digunakan adalah deskriptif kuantitatif. Teknik pengumpulan data berupa instrument observasi, angket peserta didik, instrument wawancara dan dokumentasi. Hasil Penelitian Implementasi Kurikulum Merdeka pada Pembelajaran Biologi kelas X di SMA Negeri 2 Tebing Tinggi sudah baik, dengan rincian perencanaan pembelajaran sebesar 89,1%, pelaksanaan pembelajaran sebesar 88,1%, dan penilaian sebesar 84,7%. Kendala dalam implementasi kurikulum merdeka ada pada setiap aspek, hal ini disebabkan guru yang masih beradaptasi dengan system pembelajaran kurikulum merdeka dan diperlukan informasi-informasi mengenai kurikulum merdeka.

Kata kunci: Implementasi Kurikulum Merdeka, Project Based Learning, Perencanaan Pelaksanaan, Penilaian Pembelajaran, Kendala Implementasi Kurikulum Merdeka.



ABSTRACT

Assyifatun Nazifah Lubis, NIM 420314105. Implementation of the Merdeka Curriculum in Biology Learning with the Project Based Learning (PjBL) Model on Ecosystem Material at SMA Negeri 2 Tebing Tinggi T.P 2023/2024.

The research aims to determine the achievements of the implementation of the Independent Curriculum in Biology Learning at SMA Negeri 2 Tebing Tinggi for the 2023/2024 academic year. This research is survey research with the type of data used is quantitative descriptive. Data collection techniques include observation instruments, student questionnaires, interview instruments and documentation. The results of research on the implementation of the independent curriculum in class X biology learning at SMA Negeri 2 Tebing Tinggi are good, with detailed learning planning at 89.1%, implementation of learning 88.1% and assessment 84.7%. Obstacles in implementing the independent curriculum exist in every aspect, this is because teachers are still adapting to the independent curriculum learning system and information is needed regarding the independent curriculum.

Keywords: Implementation of the Independent Curriculum, Project Based Learning, Implementation Planning, Learning Assessment, Obstacles to Implementing the Independent Curriculum.

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