

## ABSTRAK

**Wahyu Muhardha Putra.7182144013. Pengaruh Prestasi Belajar Mata Kuliah Profesi Kependidikan dan Persepsi Tentang Guru Terhadap Minat Menjadi Guru Mahasiswa Prodi Pendidikan Administrasi Perkantoran Fakultas Ekonomi Universitas Negeri Medan Stambuk 2020.**

Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh Prestasi Belajar Mata Kuliah Profesi Kependidikan dan Persepsi tentang Guru Terhadap Minat Menjadi Guru.

Adapun populasi dalam penelitian ini adalah mahasiswa/i Prodi Pendidikan Administrasi Perkantoran FE UNIMED Stambuk 2020 dengan jumlah sampel 87 orang mahasiswa. Teknik pengambilan sampel yang digunakan adalah Total Sampling dan teknik pengumpulan data dilakukan dengan menyebarkan angket.

Dari hasil analisis data dengan analisis regresi linear berganda pada mahasiswa diperoleh persamaan  $Y = 21.652 + 26/X_1 + 0,736 X_2$ , uji-t pada variabel (Y) diperoleh  $t_{hitung} > t_{tabel} = (2,726 > 5.302)$  dan variabel (X2) diperoleh  $t_{hitung} > t_{tabel} = (2,373 > 1,684)$ , sedangkan uji-F memperoleh nilai  $F_{hitung} > F_{tabel} (28.110 > 0,249)$ . Selanjutnya koefisien determinasi diperoleh R square sebesar 0,249. Kemudian analisis regresi linear berganda pada diperoleh persamaan  $Y = 21.652 + 26.637 X_1$ , uji-t pada variabel (X2) diperoleh  $t_{hitung} > t_{tabel} = (2,726 > 5.302)$ , sedangkan uji-F memperoleh nilai  $F_{hitung} > F_{tabel} (28.110 > 0,249)$ . Selanjutnya koefisien determinasi diperoleh R square sebesar 0,249.

Berdasarkan hasil penelitian yang dilakukan diketahui bahwa Prestasi Belajar Mata Kuliah Profesi Kependidikan dan Persepsi tentang Guru memiliki pengaruh terhadap Minat Menjadi Guru Mahasiswa Pendidikan Administrasi Perkantoran Fakultas Ekonomi Universitas Negeri Medan Stambuk 2020.

**Kata Kunci : Prestasi Belajar, Persepsi, Minat**

## ABSTRACT

**Wahyu Muhardha Putra.7182144013. The Influence of Learning Achievement in Professional Education Subjects and Perceptions About Teachers on Interest in Becoming a Teacher for Students of the Office Administration Education Study Program, Faculty of Economics, Medan Stambuk State University 2020.**

This research aims to determine whether there is an influence of learning achievement in educational professional courses and perceptions of teachers on interest in becoming a teacher.

The population in this study were students of the Office Administration Education Study Program FE UNIMED Stambuk 2020 with a sample size of 87 students. The sampling technique used was Total Sampling and the data collection technique was carried out by distributing questionnaires.

From the results of data analysis using multiple linear regression analysis on students, the equation  $Y = 21.652 + 26/X_1 + 0,736 X_2$ ,  $t_{table} = (2,726 > 5,302)$ , while the F-test obtained a value of  $F_{count} > F_{table} (28,110 > 0,249)$ . Furthermore, the coefficient of determination obtained R square is 0,249. Then the multiple linear regression analysis on obtained the equation  $Y = 21.652 + 26.637 X_1$ , of  $t_{count} > t_{table} = (2,726 > 5,302)$  while the F-test obtained a value of  $F_{count} > F_{table} (28,110 > 0,249)$ . Furthermore, the coefficient of determination obtained R square is 0,249.

Based on the results of the research conducted, it is known that Learning Achievement in Educational Professional Subjects and Perceptions about Teachers have an influence on the Interest in Becoming a Teacher for Office Administration Education Students, Faculty of Economics, Medan Stambuk State University 2020.

**Keywords: Learning Achievement, Perception, Interest**

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