

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENTS	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF APPENDICES	viii
CHAPTER I. INTRODUCTION	1
1.1 The Background of the Study	1
1.2 The Problems of the Study	7
1.3 The Objectives of the Study	7
1.4 The Scope of the Study	8
1.5 The Significances of the Study	8
CHAPTER II. REVIEW OF LITERATURE	9
2.1 Theoretical of Framework.....	9
A. Classroom Interaction	9
1. The Definition of Classroom Interaction	9
2. The Types of Classroom Interaction	11
3. The Categories of Classroom Interaction.....	12
B. The Elicitation Technique	12
1. The Definition of the Elicitation Technique	12
2. The Purposes of the Elicitation Technique	13
3. The Types of the Elicitation Technique	13
4. The Reason of Using Elicitation Technique	15
5. The Process of using Elicitation Technique.....	17
C. Speaking Skill	17
1. The Definition of Speaking Skill	17

2. The Function of Speaking Skill	18
3. The Component of Speaking Skill	19
4. Teaching Speaking in Junior High School.....	20
D. Gender and Teacher Language.....	22
1. Male Teacher.....	23
2. Female Teacher	24
2.2 Relevant of the Studies.....	24
2.3 Conceptual Framework	27
CHAPTER III. RESEARCH METHODOLOGY	30
3.1 Research Design.....	30
3.2 The Data and Source of Data	31
3.3 The Instruments of Data Collection	32
3.4 The Technique for Collecting Data.....	33
3.5 The Technique of Data Analysis.....	34
CHAPTER IV. DATA ANALYSIS, FINDINGS AND DISCUSSION	38
4.1 Data Analysis	38
4.2 Findings.....	62
4.3 Discussion	63
CHAPTER V. CONCLUSIONS AND SUGGESTIONS.....	68
5.1 Conclusions.....	68
5.2 Suggestions	68
REFERENCES.....	70
APPENDICES	