

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents some conclusions related to the findings in the study and some suggestions given for English teacher, university students, and further researchers.

#### **A. Conclusion**

Based on analysis result it can be concluded that sentence types used in both science and social journal are vary. Those sentence types are simple sentence, compound sentence, complex sentence and compound complex sentence. In science journal the most frequently used type of sentence is simple sentence. This is because science journal consists of many terminologies. This case is supported by Green (1996) that stated science is defined as relying on direct, objective, observation and measurement phenomena, systematic arrangement of events, procedures to rule out alternative explanations for what is observed and repeated demonstration by individuals working independently of one another. While in social journal, sentence types are mostly used complex sentence, this is because social journal has something to do with feelings and thoughts. This is supported by Winner (2007) that stated social thinking is concerned with a person's ability to gauge their own thoughts, emotions, beliefs, and social knowledge; to understand another person's thoughts in a given social situation.

To know the comparison between them we can see through the example of natural science journal, exactly in the following sentences “ *Approximately 80 % of the cases have been reported to occur there*” the 8<sup>th</sup> line “ *The family Corona*

*virade is classified into four genera ( $\alpha, \beta, \gamma$ , and  $\delta$ ) and sentences in social science journal: “ In the present study, adolescent mental health also serves as a direct test of the idea that differential risk by family type is related to emergent adulthood, since that idea must be rejected or qualified to the exam that mental health conditions in adulthood are associated with the same conditions at adolescence”.*

### **B. Suggestion**

#### 1. For English teacher

In teaching sentence types to students, it is better if teachers do not only focus on teaching pattern but also the form of sentence types, that gives knowledge to the student about the purposes of using each sentence types.

#### 2. For university student

Since the structure has the important rule in each sentence to convey information, then student must have knowledge and good skill in forming sentences. Students must be able to choose sentence types used suitable to their purpose of writing. In other words to vary the writing students must be able to construct sentences of each kind. To master those four types, students need to master two things: independent and dependent clauses. This is because the four types of sentences are really only four different ways to combine independent and dependent clauses.

#### 3. Further researcher

A sentence is a group of words that has a subject, predicate and expresses a complete meaning. Sentences can be classified according two types and

according to the number of subject and predicate contain in the sentences. It is suggested to further researcher to reach other sentence types such us declarative sentence, interrogative sentence, imperative sentence, and exclamatory sentence.

Besides it is also suggested to further researchers who will conduct study in similar topic to have clear method in conducting their research. They must be able to elaborate and discuss all the findings so the readers can understand the study well.

