

ABSTRAK

Jessica Amelia Simangunsong, NIM 7202444008. Pengaruh Model Pembelajaran *Project Based Learning* (PjBL) Berbantuan Google Drive (G-Drive) Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Dasar-Dasar Kejuruan di SMK Negeri 1 Medan T.A 2023/2024. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Keahlian Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan, 2024.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Project Based Learning* (PjBL) berbantuan *Google Drive* terhadap hasil belajar siswa kelas X MPLB pada mata pelajaran dasar-dasar kejuruan elemen Kearsipan Digital. Penelitian ini merupakan penelitian eksperimen yang dilaksanakan di SMK Negeri 1 Medan yang terdiri dari 2 kelas yaitu X MPLB-1 dan X MPLB-2 sebanyak 71 siswa yang menjadi sampel dari total keseluruhan jumlah populasi yaitu 135. Teknik pengambilan sampel yang digunakan adalah purposive sampling. Teknik pengumpulan data dalam penelitian ini adalah tes hasil belajar dalam bentuk pilihan berganda sebanyak 20 soal yang terlebih dahulu diuji validitas, reliabilitas, tingkat kesukaran tes dan uji daya pembeda tes. Teknik analisis data yang digunakan adalah uji normalitas, uji homogenitas dan pengujian hipotesis. Hasil analisis data ditemukan nilai rata-rata *pre-test* dan *post-test* dengan model pembelajaran *Project Based Learning* (PjBL) adalah 65,00 dan 84,44 dan nilai rata-rata pada kelas kontrol yang dimana menerapkan model pembelajaran konvensional berbantuan media *Powerpoint* adalah 60,29 dan 75,57. Berdasarkan hasil uji hipotesis hasil belajar siswa dengan menggunakan model pembelajaran *Project Based Learning* (PjBL) mengalami peningkatan sebesar 55,56%. Pada pengujian uji t diperoleh hasil nilai t_{hitung} sebesar 9,072% dengan pengambilan keputusan lebih rendah dari 0,05 pada df 35 maka diperoleh t_{tabel} 1,68 maka $t_{hitung} > t_{tabel}$ ($9,072 > 1,68$). Maka dapat disimpulkan bahwa model pembelajaran *Project Based Learning* (PjBL) Berbantuan *Google Drive* (G-Drive) berpengaruh positif dan signifikan terhadap hasil belajar siswa pada mata pelajaran Dasar-Dasar Kejuruan Elemen Kearsipan Digital di SMK Negeri 1 Medan T.A 2023/2024.

Kata Kunci : Model Pembelajaran *Project Based Learning* (PjBL), *Google Drive*, Hasil Belajar Dasar-Dasar Kejuruan, Kearsipan Digital

ABSTRACT

Jessica Amelia Simangunsong, NIM 7202444008. The Effect of Project Based Learning (PjBL) Learning Model Assisted by Google Drive (G-Drive) on Student Learning Outcomes in Basic Vocational Subjects at SMK Negeri 1 Medan FY 2023/2024. Thesis, Department of Economics, Economic Education Study Program, Office Administration Education Skills, Faculty of Economics, Universitas Negeri Medan, 2024.

This research aims to determine the effect of the Project Based Learning (PjBL) learning model assisted by Google Drive on the learning outcomes of class X MPLB students in the basic vocational subjects of digital archiving elements. This research is an experimental research conducted at SMK Negeri 1 Medan which consists of 2 classes, namely X-1 and X-2 MPLB, totaling 71 students who are samples from the total population of 135. The sampling technique used is purposive sampling. The data collection technique in this study is a learning outcome test in the form of 20 multiple choice questions which were first tested for validity, reliability, test difficulty level and test discriminating power. The data analysis techniques used were normality test, homogeneity test and hypothesis testing. The results of the data analysis found that the average pre-test and post-test values with the Project Based Learning (PjBL) learning model were 65,00 and 84,44 and the average value in the control class which implemented the conventional learning model assisted by Powerpoint media was 60,29 and 75,57. Based on the results of the hypothesis test, student learning outcomes using the Project Based Learning (PjBL) learning model increased by 55,56%. In the t-test, the t-count value was 9,072% with decision making lower than 0.05 on df 35, then t-table 1.68 was obtained, so $t\text{-count} > t\text{-table}$ ($9,072 > 1.68$). It can be concluded that the Project Based Learning (PjBL) learning model assisted by Google Drive (G-Drive) has a positive and significant effect on student learning outcomes in the subject of Vocational Basics of Digital Archiving Elements at SMK Negeri 1 Medan in the 2023/2024 academic year.

Keywords: Project Based Learning (PjBL) Learning Model, Google Drive, Vocational Basics Learning Outcomes, Digital Archiving