

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **5.1. Conclusion**

Based on the results and discussion of the research conducted, the following conclusions can be made:

1. There is a significant effect of mind mapping learning technique on the learning interest of students in class XI MIPA MAN 1 Medan on the material of human excretory system with a significance value of 0.003.
2. There is a significant effect of mind mapping learning technique on the learning outcomes of students in class XI MIPA MAN 1 Medan on the material of human excretory system with a significance value of 0.000.

#### **5.2. Suggestion**

Based on the research conducted, there are several suggestions made by the researcher, namely as follows:

1. For teachers, it is expected to consider the use of mind mapping learning techniques to be applied to the learning process both in the excretory system material and other materials.
2. For students, it is expected to be active and participate in every learning activity carried out so that it can encourage the creation of an active learning environment.
3. For other researchers, it is expected that in the application of mind mapping learning techniques accompanied by the use of learning models that have appropriate characteristics for these learning techniques.