

ABSTRAK

Zihan Dyah Ayu Mega Poetri. Pengaruh Model Pembelajaran *Two Stay Two Stray* Dan Teman Sebaya Terhadap Hasil Belajar Ekonomi Siswa Kelas X IPS SMA Negeri 1 Batang Kuis Tahun Ajaran 2023/2024. Skripsi. Program Studi Pendidikan Ekonomi. Fakultas Ekonomi. Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh model pembelajaran *two stay two stray* dan teman sebaya terhadap hasil belajar ekonomi siswa kelas X IPS SMA Negeri 1 Batang Kuis Tahun Ajaran 2023/2024. Penelitian ini adalah penelitian *ex post facto*. Populasi dari penelitian ini adalah seluruh siswa kelas X SMA N 1 Batang Kuis yang berjumlah 64 siswa. Sampel diambil dengan rumus *non probalty sampling* yaitu sebanyak 64 siswa. Uji validitas instrument menggunakan rumus V-Aiken, sedangkan uji reliabilitas menggunakan teknik *cronbach alpha*. Teknik analisis data menggunakan uji normalitas Lilliefors, uji homogenitas dan uji hipotesis.

Hasil penelitian menunjukkan, pertama, terdapat data homogen antara pemebelajaran *two stay two stray* terhadap hasil belajar yaitu sebesar $F_{hitung} < F_{tabel}$ sebesar $0.932 < 1.822$ dan terdapat data homogen variabel teman sebaya teerhadap hasil belajar siswa yaitu sebesar $F_{hitung} < F_{tabel}$ sebesar $0.124 < 1.822$, dan hasil uji determinasi variabel teman sebaya terhadap hasil belajar siswa pada mata pelajaran ekonomi sebesar 83.6% yang berkesimpulan bahwa terdapat pengaruh positif.

Kata kunci: model pembelajaran, teman sebaya, hasil belajar

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ABSTRACT

Zihan Dyah Ayu Mega Poetri. The Effect of the Two Stay Two Stray Learning Model and Peers on the Economic Learning Outcomes of Class X Social Studies Students of SMA Negeri 1 Batang Kuis in the 2023/2024 Academic Year. Thesis. Economics Education Study Programme. Faculty of Economics. State University of Medan. 2024.

This study aims to determine whether there is an effect of the two stay two stray learning model and peers on the economic learning outcomes of class X social studies students of SMA Negeri 1 Batang Kuis in the 2023/2024 academic year. This research is ex post facto research. The population of this study were all X grade students of SMA N 1 Batang Kuis, totalling 64 students. The sample was taken with the non-probability sampling formula, namely 64 students. The instrument validity test uses the V-Aiken formula, while the reliability test uses the Cronbach alpha technique. The data analysis technique used the Lilliefors normality test, homogeneity test and hypothesis testing.

The results showed, first, there was homogeneous data between two stay two stray teaching on learning outcomes, namely $F_{hitung} < F_{tabel}$ of $0.932 < 1.822$ and there was homogeneous data on peer variables on student learning outcomes, namely $F_{hitung} < F_{tabel}$ of $0.124 < 1.822$, and the results of the determination test of peer variables on student learning outcomes in economic subjects were 83.6% which concluded that there was a positive influence.

Keywords: learning model, peers, learning outcomes

