

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discussed about conclusion and suggestions of the research. Findings and discussion are presented in the previous chapter.

5.1 The Conclusion

The researcher found that students' lack of interest in learning is associated with uninteresting learning media. Learning media created by teachers using Canva and shared via WhatsApp is considered less effective in triggering students' interest in learning.

To overcome students' learning difficulties, the researcher proposes the development of interesting, fun, and interactive learning media. These learning media are designed based on the needs of students and teachers, to help students understand the material, encourage them to think critically, generate interest in learning, and increase their motivation and enthusiasm for writing.

This research aimed to develop learning media for writing descriptive texts for class X students at SMAS Budisatrya Medan. The media were created using the Articulate Storyline application and followed the balanced stages of Borg and Gall's research and development (R&D). The first stage was collecting data and information. The results showed that the teacher still used boring and ineffective learning methods, as well as learning media that only consisted of power points distributed via WhatsApp. Students also experience difficulty in writing descriptive text. Based on these findings, the second stage was carried out, namely needs analysis. The results of the analysis showed that students and teacher need interactive, effective, and interesting learning media. Next, the third stage was

media design. At this stage, the researcher designed the steps for creating learning media. The fourth stage was validation by experts. The media that have been developed is then validated by experts to assess its suitability. Based on the validation results, this media received a score of 4.46 (89.15%) in the Very Good category. This means that this media are relevant and suitable to be used to help class X SMAS Budisatrya Medan students learn to write descriptive text.

5.2 The Suggestion

There are several suggestions that the researcher provide for consideration in the future, namely:

1. For teacher

The teacher should pay attention to students' needs when choosing learning aids to support the teaching and learning process. The success of the learning process depends on the teacher's ability to explain descriptive text and utilize appropriate learning aids. The teacher needs to find appropriate learning aids to improve students' skills and inspire them to learn English because students need to master writing skills that include ideas, structure, and grammar.

2. For students

By applying learning media you can improve students' ability to write. Students are also required to study seriously and explore information about English and writing skills from various sources.

3. For the next research and development

They can use Articulate Storyline to hone other skills, such as reading, listening, and speaking. Apart from that, they can also use Articulate Storyline for various other genres, such as procedure text, recount text, and so on. It is

recommended to test this media when students are learning to write descriptive text to ensure a more accurate assessment.

