

ABSTRAK

Rahma Daniyah. NIM 7203141009 (2024). Pengembangan Lembar Kerja Peserta Didik Elektronik (E-LKPD) Pada Mata Pelajaran Ekonomi Berbasis *Heyzine Flipbook* Di Kelas XI IPS SMA Cerdas Murni. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui pengembangan E-LKPD menggunakan *Heyzine Flipbook* dalam pelajaran ekonomi pada siswa kelas XI SMA Cerdas Murni. Maka pembahasan dalam penelitian ini adalah kelayakan E-LKPD dengan *Heyzine Flipbook* terhadap proses pembelajaran dan Efektifitas E-LKPD dengan Website *Heyzine Flipbook* terhadap pembelajaran ekonomi di Kelas XI SMA Cerdas Murni. Penelitian ini menggunakan metode penelitian berupa Research and Development, dengan teknik pengumpulan data berupa Observasi, Wawancara, Kuisisioner atau Angket, Tes dan Dokumentasi. Subjek pada penelitian ini adalah seluruh peserta didik kelas XI IPS berjumlah 34 peserta didik.

Berdasarkan penelitian yang telah dilakukan, Hasil penelitian menunjukkan bahwa 1) pengembangan E-LKPD pada Website *Heyzine Flipbook* mendapatkan presentase 95% dari ahli materi dan tidak perlu untuk dilakukan revisi dan dapat dikatakan Sangat Valid. Sedangkan rincian validator ahli media pembelajaran diperoleh presentase 83% pada tahap I dan 94% pada tahap II dengan kategori “Sangat Valid” dan Hasil penilaian validator ahli praktisi pembelajaran (guru ekonomi kelas XI) diperoleh presentase 94% dengan kategori “Sangat Praktis”. 2) Hasil uji kepraktisan atas respon peserta didik diperoleh presentase 94% dengan kategori “Sangat Praktis”. 3) Hasil uji efektifitas di peroleh presentase Ulangan Harian 44,12% yang tuntas dan 55,88% yang tidak tuntas sedangkan presentase pada *post test* juga mendapatkan nilai 83,3% dengan kriteria “Sangat Efektif” dan berdasarkan hasil pengukurn menggunakan Uji *t paired sample test* menunjukkan t hitung (6.142) > t tabel (1.6932) dan $p < 0,000$ maka H_0 ditolak atau rata-rata nilai ulangan harian dan *post test* berbeda secara nyata dan signifikan.

Kata Kunci : Lembar Kerja Peserta Didik Elektronik (E-LKPD), *Heyzine Flipbook*.

ABSTRACT

Rahma Daniyah. NIM 7203141009 (2024). Development of Electronic Student Worksheets (E-LKPD) in Economics Subjects Based on Heyzine Flipbook in Class XI IPS SMA Cerdas Murni. Thesis, Department of Economic Education, Economics Education Study Program, Faculty of Economics, Medan State University

This study aims to determine the development of E-LKPD using Heyzine Flipbook in economics lessons in grade XI students of SMA Cerdas Murni. So the discussion in this study is the feasibility of E-LKPD with Heyzine Flipbook on the learning process and the Effectiveness of E-LKPD with Heyzine Flipbook Website on economics learning in Class XI of SMA Cerdas Murni. This research uses a research method in the form of Research and Development, with data collection techniques in the form of Observation, Interviews, Questionnaires or Questionnaires, Tests and Documentation. The subjects in this study are all students of class XI IPS, namely 34 students.

Based on the research that has been conducted, the results of the study show that 1) the development of E-LKPD on the Heyzine Flipbook Website gets a percentage of 95% from material experts and does not need to be revised and can be said to be Very Valid. Meanwhile, the details of the validators of learning media experts were obtained with a percentage of 83% in phase I and 94% in phase II with the category of "Very Valid" and The results of the assessment of the expert validator of learning practitioners (class XI economics teachers) obtained a percentage of 94% with the category of "Very Practical". 2) The results of the practicality test on the students' response were obtained with a percentage of 94% with the category of "Very Practical". 3) The results of the effectiveness test obtained a percentage of 44.12% of the Daily Repeat that was complete and 55.88% that were incomplete while the percentage in the post test also received a score of 83.3% with the criterion of "Very Effective" and based on the results of the measurement using the t paired sample test showed $t_{\text{count}} (6.142) > t_{\text{table}} (1.6932)$ and $p < 0.000$, then the H_0 was rejected or the average daily test and post test scores differed significantly and significantly.

Keywords: *Electronic Student Worksheet (E-LKPD), Heyzine Flipbook.*