CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Students' worksheets were developed using Research and Development (R&D) methods by Borg and Gall (2003) with 6 stages: (1) collecting data and information; (2) analyzing data; (3) developing preliminary products; (4) products validation; (5) revisions; (6) and making the final products. Students' worksheets were developed using Kahoot for two meetings consisting of 15 questions at each meeting. The questions were divided into 3 types, namely multiple choices, essay / short answers, and true or false. Each question would take 60 seconds to complete. The part of the students' worksheets at Kahoot is basic competencies, learning objectives, descriptive text materials, topics of the students' worksheets, questions, vocabulary, student opinion polling regarding developed worksheets, and references.

After conducting all the stages of Research and Development in this research, the researcher concluded that the students' worksheets developed using Kahoot in the Seventh grade of SMPN 1 Pinangsori for listening comprehension of descriptive text were appropriate and valid. It is based on the results of the sheet validated by experts with a final average value of 86.12% which falls into the category of ''very good''.

B. Suggestion

Here are some suggestions for further consideration. For teachers, preferably in the learning process, teachers can take advantage of the current technological developments to make learning media more fun and interesting for

students so that students will be more interested in learning. Further, in providing or creating learning media such as students' worksheets and others, teachers also cannot rule out the importance of needs analysis so that the media provided is in accordance with the needs, wants, and lacks of learners. Then for students, it recommended to use worksheets that have been developed through Kahoot to practice their listening comprehension and increase their knowledge of descriptive texts. For next researchers, it is suggested to conduct similar research at different grade levels, text types, learning media, and different types of skills as well.