

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the analysis, the conclusions were stated as the following

1. In running the teaching learning process under the topic of cause effect, the teacher used four process of oral feedback toward students' response in speaking skill. The four types are praise, recast, metalinguistic, and repetition.
2. There are five reasons why the teacher using the oral feedback: It gives both the teacher and the students information, to appreciate the students, it provides direction to students, it provides language input to students, it encourages students to learn, it encourages students to be self-sufficient.

B. Suggestion

1. The English teacher should be a master at understanding all of the typical students' errors or mistakes in speaking performance when providing criticism. It is critical to recognize students' speech errors and provide feedback on them. The teacher can then use the feedback on students' speaking performance after spotting the students' speaking fault. If teachers are aware of the many sorts of feedback offered to students when they talk, they will be able to provide better feedback in instructional activities, particularly when students speak. The English

teacher will gain insight into the students' skill or attentiveness by providing teacher comments on the students' speaking performance.

2. For the students

Students should study hard and do more practice in speaking because it is the key for success and able to communicate in English. Do not be afraid to speak English.

3. For the other researcher

The researcher hope that to improve in research topic more detail that will give advantages for the reader and to do the new research for the next researcher.