

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **A. Conclusions**

Based on the analysis of the interview with teacher and students in the, it may be concluded as below:

1. There were five problems that students found in writing recount text on online learning. They were vocabulary, grammar, organization, content, and mechanic.
2. The solution from teacher to resolve the students' problem above was by sharing the recount text learning material again. Recount text learning material consisted of description about recount text, example of personal recount text, and assignment. The assignment purposed to find out students' development in making a recount text based on their personal experience. The task was sent at group online English class.

#### **B. Suggestions**

From the result of the study, the researcher suggests that:

##### **1. For Teacher**

English teacher is suggested to apply the solutions to prevent students' problems in writing recount text in online learning class. So that student also can share their ideas in conveying something.

## 2. For Students

Learners are suggested to be more practice in writing recount text, particularly on online learning. The researcher suggests that students have to be more active in the teaching and learning process. Students are also can look for the learning material out of teachers' by themselves. Because based on K13, students are not only participant but has a role as students center. That is why students can search the learning material from other sources.

## 3. For the Next Researchers

The next researcher in the future is suggested to develop a study to explore the cause of problems of learners when creating recount text on online learning. Not only that but also to figure out the solution to those problems. So that, it can help both teacher and students on recount text teaching and learning process, particularly in online learning.