CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

This research aimed to analyze the code-mixing used by the teachers and investigate the reasons for using it in the teaching and learning process. Based on the analysis, it can be concluded that:

1. Code mixing types used by the teachers in the teaching and learning process were three types; Intra sentential code-mixing, Intra lexical code-mixing, and the Involving change of pronunciation. The type that was dominantly used by the teachers in the teaching and learning process was Intra sentential code-mixing. For Teacher 1 and Teacher 2, the most common Intra sentential code-mixing occurred within word boundary. Meanwhile, in Teacher 3 most common Intra sentential code-mixing occurred within phrase boundary.

2. The interview result showed that the teachers applied code-mixing in the teaching and learning process for two reasons: bilingualism and situation. The teachers decided to use the code-mixing related to the student's ability to understand English. The teachers mixed the language to make the students understand what the teachers said and understand the lesson better.

B. Suggestions

Related to the research result and the conclusion above, the researcher would like to give some suggestions:

1. For English Teachers

Code-mixing in the teaching and learning process is helpful for the students. However, the teachers used Indonesian more often than code-mixing during the observation. Therefore, the researcher suggests that the teachers use code-mixing more often than Indonesian only. If the students are familiar with the use of Indonesian in English lessons, it will make them unable to improve their English ability. So, it will be better if the English teachers try to use code-mixing more often than Indonesian.

2. For Future Researchers

For the other researchers interested in code-mixing, the researcher hopes that this research can be a helpful reference in the future. This research was presented in a different way than previous research. The new explanation of the subtype of Intra Sentential code-mixing in this research may help future researchers collect code-mixing information. Hopefully, the other researchers will conduct the research differently as new references for the readers.

3. For Students

Code mixing might still be a foreign thing for the students. However, with this research the researcher hopes that students will be more active in giving the response to the study of English lesson in classroom. By code mixing that has

applied by the teachers in teaching and learning process, the students are expected

to be motivated to learn new English vocabularies that can improve their ability.