ABSTRACT

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This study aims to analyze the Use of Facial Expressions in Classroom Interaction. A descriptive qualitative design was used in this study. The data were collected for one meetings/45 minutes with one female teacher at X grade students in SMA Swasta Sinar Husni Medan. The data was analyzed by using six categories of Ekman's Theory. For teacher in the happiness (71.42%), anger (14.29%) and surprise (14.29%). For students that applied happiness in the opening (86.3%), observing (100%), questioning (54.6%), collecting (68.1%), associating (81.9%), communicating (72.8%) and closing (68.1%). Meanwhile, for fear expressions the researcher found it in questioning (45.4%), collecting (31.9%), associating (18.1%), communicating (18.1%) and closing (31.9%). Surprise expression in communicating (9.1%). The highest category of facial expressions was happiness. The realization for the happy expression occur when the teacher explained the material and the students did funny things. Fear expression occur when the teacher asked them about the material and the students felt unconfident. Surprise expression occur when the teacher gave them appreciation of their assignment.

Keywords: **Facial Expressions, Happiness, Reading Skill, English Classroom Interaction**