

LIST OF TABLES

Table 3.1 Instrument of Observation Sheets/Field Notes	49
Table 3.2 Instrument of Questionnaire	50
Table 3.3 The Scale Likert	56
Table 3.4 The Classification of the Students Response based on the Criteria	57
Table 4.1 Item Number 1: Body Language.....	59
Table 4.2 Item Number 2: Body Language	60
Table 4.3 Item Number 3: Apperance.....	62
Table 4.4 Item Number 4: Apperance.....	63
Table 4.5 Item Number 5: Executive Presence	65
Table 4.6 Item Number 6: Executive Presence	66
Table 4.7 Item Number 7: Executive Presence	68
Table 4.8 Item Number 8: Voice Tone	69
Table 4.9 Item Number 9: Voice Tone	71
Table 4.10 Item Number 10: Vocal Variety	72
Table 4.11 Item Number 11: Vocal Variety.....	73
Table 4.12 Item Number 12: Persuasive Words	74
Table 4.13 Item Number 13: Persuasive Words.....	76
Table 4.14 Item Number 14: Friendly Demeanor	77
Table 4.15 Item Number 15: Friendly Demeanor	78
Table 4.16 Item Number 16: Friendly Demeanor	80
Table 4.17 Item Number 17: Humor	81
Table 4.18 Item Number 18: Humor	82
Table 4.19 Item Number 19: Attention	83
Table 4.20 Item Number 20: Attention	85
Table 4.21 The Frequency of Character Education Implementation in English Teaching and Learning Process.....	88
Table 4.22 Character Values Inserted in English Teaching and Learning Process	90
Table 4.23 Teachers' Strategy in Implementing Character Education	97