

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

This chapter present the conclusion that obtain from the findings and the discussion chapter 4. Additionally, several suggestions are pointed out in order to give more information and as a recommendation as well as to guidance the upcoming research with the same topic.

#### **A. Conclusion**

Based on the finding of this research, the English teacher of tenth grade at SMA Swasta Imelda Medan was used three teaching reading comprehension strategies. To make sure that the students were read the text and can comprehend the text well and understood the content of the text. The strategies were Question-Answer Relationships (QARs), Generating Information between Schemata and the Text (GIST) and Think-Alouds. Those strategies used by the teacher to aids student's relationship between student's prior knowledge and knowing the meaning from the text it means both eliciting from students what they already know and building initial knowledge that they need in order to access upcoming content

#### **B. Suggestions**

Strategy is an important in the teaching and learning process, especially in the teaching reading comprehension for descriptive text. The researcher suggests that the teacher to used a good strategy, so it can help the students in the learning process and also increase the student's motivation. The use of strategies in teaching process can also help teacher to build up the good classroom environment.