

ABSTRAK

Hardia Fitri Hasibuan. Pengaruh Motivasi Belajar dan Lingkungan Teman Sebaya Terhadap Hasil Belajar Pada Mata Pelajaran Ekonomi Kelas XI SMA Swasta Dharmawangsa Medan Tahun Ajaran 2024/2025. Skripsi. Program Studi Pendidikan Ekonomi. Fakultas Ekonomi. Universitas Negeri Medan. 2024.

Penelitian ini adalah penelitian *ex post facto*. Populasi dari penelitian ini adalah seluruh siswa kelas XI IPA SMA Swasta Dharmawangsa Medan yang berjumlah 128 siswa. Sampel diambil dengan rumus slovin yaitu sebanyak 97 siswa. Uji validitas instrument menggunakan rumus *product moment*, sedangkan uji reliabilitas menggunakan teknik *cronbach alpha*. Teknik analisis data menggunakan uji regresi linear berganda, uji hipotesis secara parsial dan simultan serta perhitungan koefisien determinasi.

Hasil penelitian menunjukkan. Pertama, terdapat pengaruh secara signifikan antara variabel motivasi belajar (X_1) terhadap hasil belajar (Y) kelas XI IPA SMA Swasta Dharmawangsa yaitu berdasarkan uji t ($t_{hitung} > t_{tabel}$) $3,623 > 1,661$ dengan dinilai signifikansi $0,000 < 0,05$, kedua terdapat pengaruh antara lingkungan teman sebaya (X_2) terhadap hasil belajar (Y) kelas XI IPA SMA Swasta Dharmawangsa Medan yaitu berdasarkan uji t ($t_{hitung} > t_{tabel}$) $4,037 > 1,661$ dengan dinilai signifikansi $0,000 < 0,05$. Hasil uji f_{tabel} didapat $f_{hitung} > f_{tabel}$ ($17,980 > 2,70$) dan nilai signifikan sebesar $0,000 < 0,05$. Berdasarkan analisis diperoleh Koefisien Determinasi (R^2) sebesar 0,377 yang menjelaskan bahwa pengaruh motivasi belajar dan lingkungan teman sebaya terhadap hasil belajar pada mata pelajaran ekonomi 37,7% dan sisanya sebesar 62,3% dipengaruhi oleh faktor lain yang tidak diteliti dalam penelitian ini.

Kata Kunci: Motivasi Belajar, Lingkungan Teman Sebaya, Hasil Belajar

ABSTRACT

Hardia Fitri Hasibuan. *The Effect of Learning Motivation and Peer Environment on Learning Outcomes in Economics Subjects Class XI SMA Swasta Dharmawangsa Medan School Year 2024/2025. Thesis. Economics Education Study Program. Faculty of Economics. Medan State University 2024.*

This research is an *ex post facto* research. The population of this study were all students of class XI IPA SMA Swasta Dharmawangsa Medan which amounted to 128 students. The sample was taken with the slovin formula, which was 97 students. The instrument validity test uses the product moment formula, while the reliability test uses the Cronbach alpha technique. Data analysis techniques using multiple linear regression tests, partial and simultaneous hypothesis testing and calculation of the coefficient of determination.

The results showed. First, there is a significant influence between learning motivation variables (X_1) on learning outcomes (Y) of class XI IPA SMA Swasta Dharmawangsa, namely based on the t test ($t_{count} > t_{table}$) $3.623 > 1.661$ with a significance value of $0.000 < 0.05$, secondly there is an influence between the peer environment (X_2) on learning outcomes (Y) of class XI IPA SMA Swasta Dharmawangsa Medan, namely based on the t test ($t_{count} > t_{table}$) $4.037 > 1.661$ with a significance value of $0.000 < 0.05$. The results of the f test obtained $f_{count} > f_{table}$ ($17.980 > 2.70$) and a significant value of $0.000 < 0.05$. Based on the analysis obtained the Coefficient of Determination (R^2) of 0.377 which explains that the effect of learning motivation and peer environment on learning outcomes in economic subjects is 37.7% and the remaining 62.3% is influenced by other factors not examined in this study.

Keywords: *Learning Motivation, Peer Environment, Learning Outcomes*

