

ABSTRAK

CANTIKA MAHARANI SIREGAR, NIM 7201141004, Pengaruh Model *Problem Based Learning* Berbantuan Media Youtube Terhadap Kemampuan Berpikir Kritis dan Hasil Belajar Ekonomi Siswa Kelas XI IPS SMA Negeri 8 Medan Tahun Pelajaran 2023/2024.

Penelitian ini dilakukan dengan tujuan untuk mengetahui pengaruh model *Problem Based Learning* berbantuan media youtube terhadap kemampuan berpikir kritis dan hasil belajar siswa kelas XI IPS SMA Negeri 8 Medan, Kecamatan Medan Area. Skripsi Fakultas Ekonomi Universitas Negeri Medan, 2024. Penelitian ini termasuk penelitian eksperimen dengan metode quasi eksperimen. Populasi dalam penelitian ini adalah siswa kelas XI IPS SMA Negeri 8 Medan dan sampel yang digunakan yaitu kelas XI IPS 2 dan XI IPS 3 yang berjumlah 61 orang siswa.

Teknik pengumpulan data yang digunakan dengan tes pilihan berganda dan esai terbuka sebanyak 20 soal, sebelum diberikan kepada siswa soal sudah diuji oleh para ahli untuk mengetahui validitas dan reliabilitasnya. Untuk prosedur penelitian dilaksanakan dengan persiapan terlebih dahulu yaitu penyusunan silabus, RPP dan melakukan uji instrumen soal tes, melaksanakan tes awal (pre-test), mengajar sesuai dengan silabus dan RPP dengan menggunakan model *Problem Based Learning* di kelas eksperimen dan metode konvensional di kelas kontrol, kemudian melaksanakan tes akhir (post-test) dan tes kemampuan berpikir kritis.

Teknik analisis data yang digunakan dalam penelitian ini yaitu menggunakan uji normalitas, uji homogenitas dan uji hipotesis. Dalam analisis uji normalitas data tes kemampuan berpikir kritis, pre-test dan post-test di kelas eksperimen dan kelas kontrol memiliki nilai signifikan $> 0,05$ dengan demikian dapat disimpulkan bahwa data yang dikumpulkan berdistribusi “normal”. Hasil uji homogenitas kemampuan berpikir kritis diperoleh nilai signifikan bernilai 0,295 lebih besar dari 0,05 dan hasil belajar diperoleh nilai signifikan bernilai 0,110 lebih besar dari 0,05 maka varian bersifat homogen. Selanjutnya dilakukan uji beda Independent Sample Test pada taraf signifikan 0,05 diperoleh taraf signifikan (2 tailed) pada tes kemampuan berpikir kritis sebesar 0,001, sedangkan pada tes hasil belajar sebesar 0,000. Berdasarkan hasil perhitungan perhitungan yang telah dilakukan maka dapat diketahui hasil sig (2 tailed) pada tes kemampuan berpikir kritis dan hasil belajar $< 0,05$. Maka dapat disimpulkan bahwa “Model *Problem Based Learning* Berbantuan Media Youtube berpengaruh terhadap kemampuan berpikir kritis dan hasil belajar ekonomi siswa kelas XI IPS SMA Negeri 8 Medan Tahun Pelajaran 2023/2024”.

Kata Kunci : *Problem Based Learning*, Media Youtube, Kemampuan Berpikir Kritis, Hasil Belajar.

ABSTRACT

CANTIKA MAHARANI SIREGAR, NIM 7201141004, The Influence of the Problem Based Learning Model Assisted by Youtube Media on the Critical Thinking Ability and Economic Learning Results of Class XI IPS Students at SMA Negeri 8 Medan for the 2023/2024 Academic Year.

This research was conducted with the aim of finding out the effect of the Problem Based Learning model assisted by YouTube media on critical thinking skills and learning outcomes of class XI IPS students at SMA Negeri 8 Medan, Medan Area District. Thesis, Faculty of Economics, Medan State University, 2024. This research includes experimental research with quasi-experimental methods. The population in this study were students of class XI IPS SMA Negeri 8 Medan and the sample used was class XI IPS 2 and XI IPS 3, totaling 61 students.

The data collection technique used was a multiple choice test and an open essay with 20 questions. Before being given to students, the questions had been tested by experts to determine their validity and reliability. The research procedures were carried out with prior preparation, namely preparing the syllabus, lesson plans and conducting test instrument tests, carrying out pre-tests, teaching according to the syllabus and lesson plans using the Problem Based Learning model in the experimental class and conventional methods in the control class, then carry out a final test (post-test) and critical thinking ability test.

The data analysis technique used in this research is the normality test, homogeneity test and hypothesis test. In the analysis of the normality test, the critical thinking ability test data, pre-test and post-test in the experimental class and control class had a significant value of > 0.05 , thus it can be concluded that the data collected had a "normal" distribution. The results of the homogeneity test for critical thinking abilities obtained a significant value of 0.295, greater than 0.05, and the learning outcomes obtained a significant value of 0.110, greater than 0.05, so the variance was homogeneous. Next, an Independent Sample Test difference test was carried out at a significance level of 0.05, obtaining a significance level (2 tailed) in the critical thinking ability test of 0.001, while in the learning outcomes test it was 0.000. Based on the results of the calculations that have been carried out, it can be seen that the sig (2 tailed) results on the critical thinking ability test and learning outcomes are < 0.05 . So it can be concluded that "The Problem Based Learning Model Assisted by YouTube Media has an influence on the critical thinking skills and economic learning outcomes of class XI IPS students at SMA Negeri 8 Medan for the 2023/2024 academic year."

Keywords: Problem Based Learning, YouTube Media, Critical Thinking Ability, Learning Outcomes.