

ABSTRAK

Anjelina Sonata Br Simarmata. NIM: 7193341035. Pengaruh Model Pembelajaran *Problem Based Learning* Terhadap Kemampuan Literasi Finansial Peserta Didik Pada Materi Bank Kelas X di SMA Negeri 2 Percut Sei Tuan T.A. 2023/2024. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan 2024.

Permasalahan dalam penelitian ini adalah “Rendahnya kemampuan literasi finansial peserta didik pada materi bank kelas X”. Tujuan penelitian ini adalah untuk mengetahui pengaruh model pembelajaran *Problem Based Learning* terhadap kemampuan literasi finansial peserta didik pada materi bank kelas X.

Jenis penelitian ini adalah *quasi eksperimen*. Populasi dalam penelitian ini adalah seluruh kelas X SMA Negeri 2 Percut Sei Tuan. Teknik *Cluster Random Sampling* diperoleh sampel penelitian sebagai kelas eksperimen yaitu X-B dan kelas kontrol X-A setiap kelas berjumlah 36 peserta didik.

Teknik pengumpulan data yang digunakan adalah observasi dan tes. Teknik analisis data dalam penelitian ini yaitu uji normalitas, uji homogenitas dan uji hipotesis. Dalam analisis uji normalitas data *pre-test* dan *post-test* kelas eksperimen dan kelas kontrol memiliki nilai signifikan $> 0,05$ dengan demikian dapat disimpulkan bahwa data yang dikumpulkan berdistribusi “normal”. Hasil uji homogenitas diperoleh nilai signifikan bernilai $0,562 > 0,05$ maka varian data bersifat homogen. Selanjutnya dilakukan Uji-t bahwa nilai (sig.) sebesar $0,000 < 0,05$ pada taraf signifikansi 5%. Berdasarkan perhitungan pada kelas eksperimen nilai rata-rata $\mu_1 = 86,94$ dan kelas kontrol nilai rata-rata $\mu_2 = 77,36$. Dengan memperhatikan nilai (sig.) yang diperoleh maka dapat disimpulkan terdapat pengaruh yang signifikan antara model pembelajaran *Problem Based Learning* terhadap kemampuan literasi finansial peserta didik pada materi bank kelas X di SMA Negeri 2 Percut Sei Tuan T.A. 2023/2024.

Kata Kunci: *Problem Based Learning, Kemampuan Literasi Finansial*

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ABSTRACT

Anjelina Sonata Br Simarmata. NIM: 7193341035. The Influence of the Problem Based Learning Model on Students' Financial Literacy Abilities in Class X Bank Material at SMA Negeri 2 Percut Sei Tuan T.A. 2023/2024. Thesis, Department of Economics, Economic Education Study Program, Faculty of Economics, Medan State University 2024.

The problem in this research is "Low financial literacy skills of students in class X banking material". The aim of this research is to determine the effect of the *Problem Based Learning* learning model on students' financial literacy skills in class X banking material.

This type of research is *quasi-experimental*. The population in this study was all class X of SMA Negeri 2 Percut Sei Tuan. The *Cluster Random Sampling* technique obtained research samples as experimental class, namely X-B and control class X-A, each class totaling 36 students.

Data collection technique used are observation and tests. The data analysis techniques in this research are normality test, homogeneity test and hypothesis test. In the analysis of the normality test, the pre-test and post-test data for the experimental class and control class had a significant value of $> 0,05$, thus it can be concluded that the data collected had a "normal" distribution. The results of the homogeneity test obtained a significant value of $0,562 > 0,05$, so the data variance is homogeneous. Next, a t-test was carried out to show that the value (sig.) was $0,000 < 0,05$ at a significance level of 5%. Based on calculations in the experimental class the average value $\mu_1 = 86,94$ and the control class average value $\mu_2 = 77,36$. By paying attention to the value (sig.) obtained, it can be concluded that there is a significant influence between the Problem Based Learning learning model on students' financial literacy skills in class X banking material at SMA Negeri 2 Percut Sei Tuan T.A. 2023/2024.

Keywords: *Problem Based Learning*, Financial Literacy Skills

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