

ABSTRAK

Rizky Marganda Siahaan, NIM : 7203143006. “Pengaruh Model Pembelajaran *Problem Based Learning* Dan Kemampuan Berpikir Kritis Terhadap Hasil Belajar Ekonomi Siswa Kelas XI SMA Swasta Nusantara Lubuk Pakam T.P. 2023/2024”. Jurusan Ekonomi, Program Studi Pendidikan Bisnis, Fakultas Ekonomi, Universitas Negeri Medan.

Pencapaian Hasil belajar ekonomi siswa kelas XI di SMA Swasta Nusantara Lubuk Pakam masih kurang optimal, walau guru telah menerapkan model pembelajaran *problem based learning* hal tersebut dipengaruhi karakteristik para siswa yang lebih cenderung berperan sebagai pendengar saja dan enggan untuk berpartisipasi secara aktif dalam proses pembelajaran, serta dipengaruhi oleh rendahnya tingkat kemampuan berpikir kritis siswa. Penelitian ini dilakukan bertujuan untuk mengetahui pengaruh model pembelajaran *problem based learning* dan kemampuan berpikir kritis terhadap hasil belajar ekonomi siswa kelas XI SMA Swasta Nusantara Lubuk Pakam T.P. 2023/2024. Jumlah sampel pada penelitian ini adalah berjumlah 70 sampel. Diketahui nilai koefisien sebesar 0,314 dengan tarap signifikan sebesar $0,314 > 0,000$ dan nilai $t_{hitung} 4,935 > t_{tabel} 1,668$ maka dapat disimpulkan bahwa hipotesis pertama diterima, artinya ada pengaruh positif dan signifikan antara variabel pelaksanaan kegiatan Model Pembelajaran *Problem Based Learning* (X_1) terhadap Hasil Belajar Ekonomi siswa. Nilai koefisien sebesar 0,375 dengan tarap signifikan sebesar $0,375 > 0,000$ dan nilai $t_{hitung} 5,983 > t_{tabel} 1,668$ maka dapat disimpulkan bahwa terdapat pengaruh positif dan signifikan antara variabel Kemampuan Berpikir Kritis terhadap Hasil Belajar Ekonomi siswa. Terdapat pengaruh positif dan signifikansi antar variabel Model Pembelajaran *Problem Based Learning* dan Kemampuan Berpikir Kritis secara simultan Terhadap Hasil Belajar adalah sebesar $0,000 < 0,05$ dan nilai f_{hitung} sebesar $44,075 > f_{tabel} 3,134$. Hasil Belajar dipengaruhi oleh Model Pembelajaran *Problem Based Learning* (X_1) dan Kemampuan Berpikir Kritis (X_2) sebesar 56,8%.

Kata Kunci : Model Pembelajaran *Problem Based Learning*, Kemampuan Berpikir Kritis, dan Hasil Belajar.

ABSTRACT

Rizky Marganda Siahaan, NIM: 7203143006. "The Influence of Problem Based Learning Model and Critical Thinking Skills on Economic Learning Outcomes of Grade XI Students of SMA Swasta Nusantara Lubuk Pakam Academic Year 2023/2024". Department of Economics, Business Education Study Program, Faculty of Economics, State University of Medan.

The achievement of eleventh-grade students in Economics at SMA Swasta Nusantara Lubuk Pakam was still suboptimal, even though teachers had implemented a problem-based learning model. This was influenced by the characteristics of the students who tended to be passive listeners and were reluctant to actively participate in the learning process, as well as being influenced by the low level of critical thinking skills among the students. This study was conducted to determine the effect of the problem-based learning model and critical thinking skills on the Economics learning outcomes of eleventh-grade students at SMA Swasta Nusantara Lubuk Pakam in the 2023/2024 academic year. The sample size in this study was 70. It was found that the coefficient value was 0.314 with a significance level of $0.314 > 0.000$ and the t_{value} of $4.935 > t_{\text{table}} 1.668$, so it can be concluded that the first hypothesis was accepted, meaning that there was a positive and significant influence between the implementation of the Problem Based Learning Model (X_1) and students' Economics learning outcomes. The coefficient value of 0.375 with a significance level of $0.375 > 0.000$ and the t_{value} of $5.983 > t_{\text{table}} 1.668$, it can be concluded that there was a positive and significant influence between the variable of critical thinking skills and students' Economics learning outcomes. There is a positive and significant influence between the variables of the Problem-Based Learning model and critical thinking skills simultaneously on learning outcomes of $0.000 < 0.05$ and the f_{value} of $44.075 > f_{\text{table}} 3.134$. Learning outcomes are influenced by the Problem Based Learning Model (X_1) and Critical Thinking Skills (X_2) by 56,8%.

Keywords : Problem Based Learning Model, Critical Thinking Skills, and Learning Outcomes.